

LOYOLA LAWYER

LAW SCHOOL | LOS ANGELES



Innovative Curriculum
for Today's
Legal Landscape

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At the Forefront
of Health Reform

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Mentoring Programs
Foster Student Success

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A Note from the Dean

There is nothing more satisfying than reflecting on what has proved to be a remarkable year

for Loyola Law School and knowing that the prospects for 2014 are even more promising.

As you read through this issue of the *Loyola Lawyer*, I hope you will share my pride in our school.

With an alumni network of over 16,000 around the world, the influence of Loyola alumni is felt everywhere. And, as you will see in this issue of the *Loyola Lawyer*, whether the U.S. ambassador to the Republic of Korea, president and CEO of the National Geographic Society, a regular on the *Southern California Super Lawyers* "Top 50 Women Lawyers" listing, the leader of the Riverside County Public Defender's Office, first lady of the Commonwealth of Massachusetts, one of the heads of healthcare reform or a mentor to a current law student, there is one common bond that unites our alumni—a Loyola education that emphasizes public service and social justice.

Students today continue to follow in alumni footsteps, providing over 40,000 pro bono hours each year to numerous worthy causes. This form of giving and altruism, I believe, is part of our Loyola tradition—it's in our DNA, and it is what distinguishes our community of students, faculty, staff and alumni.

In 2014 we will celebrate 50 years of Loyola Law School at the Albany Street campus. In 1964 Loyola was contained in one building (now the William M. Rains Library). Today we occupy an entire city block dedicated to our cutting-edge curriculum and premier skills-training facilities.

You will hear more throughout the year about our history over this last half century and those who share with you that same Loyola DNA. Over the course of this year, we will



Recent graduates are inducted to Loyola's Order of the Coif chapter in December 2013, with Dean Victor Gold and Larry Feldman '69, new honorary Coif member.

celebrate this history in many ways, culminating in our Grand Reunion in the fall. I invite you to join us during this 50th anniversary celebration and come back to campus to participate in activities that reconnect you to classmates and professors and introduce you to new colleagues from your expanding Loyola network.

I look forward to connecting with you in 2014.

Sincerely,

Victor J. Gold

“**Students today continue to follow in alumni footsteps, providing over 40,000 pro bono hours each year to numerous worthy causes.**”



In Changing Legal Landscape, Loyola Innovates While Teaching Timeless Skills

By Sean M. Scott
Professor of Law



Top photo: Students and staff working in Loyola's Center for Conflict Resolution at the Law School's Downtown Public Interest Law Center. Students gain practical experience working with clients in a hands-on setting.

Bottom photo: Professor Dan Selmi instructs a Torts class in Donovan Hall.

The law, whether in its study or its practice, is a social institution. As such, it influences and is influenced by other social forces such as politics, economics and social-policy movements. The force that has been the subject of commentary the past few years is the national economic recession and its impact on law practice and legal education. The revolution brought on by economic retrenchment, technology and globalization provides the academy with the opportunity, perhaps even the obligation, to innovate. Law schools should be open to innovations in the way they teach critical-thinking skills and provide experiential offerings. That philosophy has guided Loyola in its curricular evolution.

There are some skills that law schools must teach regardless of the era in which they find themselves: They must teach students analytical and critical-thinking skills. Legal educators teach students to assess with a critical eye, and to question and reveal underlying assumptions. Without these skills, and the ability to move the law forward, there is no justice. One way in which Loyola encourages the development of these skills is by offering courses such as the Tax Policy Colloquia and the Intellectual Property Honors Colloquia. Both of these upper-division electives offer students the opportunity to delve deeply into a particular subject, to read the works of experts and engage intellectually with these experts when they come to the Law School to present their papers.

Law schools should continue to train law students to be legal theorists. Theory, whether Critical Legal Studies, Critical Race Theory or Feminist Legal Theory (all Loyola courses), is important, even if not tested by the bar exam. Theory, taught in courses such as Principles of Social Justice, Law and Sexual Orientation, and Law and Economics, encourages students to imagine a different world. If they cannot imagine it, they certainly cannot create it. Theory frees them to innovate.

Law schools should also strive to teach law students to be problem solvers. Experiential learning is one way in which law schools teach this crucial skill. Our professors walk students through the legal and business considerations that may arise in a venture capital deal; teach them what advice they may give a veteran seeking housing and other social services; and train them to assist those with immigration challenges. In the 2012-2013 academic year alone, we added several new practical-training offerings, including the Consumer-Debt Options Counseling Clinic, the Employment Rights Clinic and the Family Law Practicum. The newly created Home Base Immigration Clinic moved into a new office on Loyola's campus.

There are less expensive alternatives to clinics for teaching practical skills. Law schools can transform traditional courses such as Remedies into project-based courses requiring students to draft documents such as injunctions. We can create opportunities for students to shadow practitioners to come to understand both the legal and business side of law practice,

“**Perhaps the most daunting challenge of all is how to adapt, educate and innovate in a cost-effective way. The current model of simply increasing tuition is not sustainable.**”

such as with the Law School's Semester-in-Practice program. In Loyola's Patent Prosecution course, one of the professors joins the class from Boston via Skype to assist in the drafting of patent applications.

Meanwhile, we continue to add classes that take advantage of Loyola's location in a financial, entertainment and fashion capital. For instance, the new course Fashion Law is the first of its kind on the West Coast to focus exclusively on matters of law affecting the fashion business. Plans are in the works to add a copyright registration clinic for design students.

Practical experience, long a hallmark of a Loyola Law School education, is now a focus of the California State Bar, whose Task Force on Admissions Regulation Reform recently recommended requiring the completion of 15 units of competency skills training during law school and 50 hours of legal services devoted to pro bono clients. Providing these opportunities to Loyola students will not present a challenge; our subject-matter Concentrations go a long way toward addressing this requirement. Similarly, given that the Law School already requires students to perform 40 hours of pro bono work before graduation, the additional 10 hours proposed by the State Bar will be easy for Loyola students to satisfy.

One of the unintended consequences of the rise of large, multi-national law firms that employ hundreds, sometimes thousands, of lawyers, is that it has created the expectation that law students do not have to be entrepreneurial and deeply involved in creating opportunities for themselves. Changing this expectation, and providing our students with the skills to be entrepreneurs, is a challenge that all law schools face. From the first day of law school until graduation, students should be taught not only the

value of networking but also how to network and how to generate business. Loyola is beginning to address this by offering Orientation II, a daylong workshop for students during their first year that introduces them to the concepts of professionalism and networking.

A further question that legal educators must face is whether to encourage students to be generalists or specialists. There is some indication in the market that there is an increasing preference for recent law graduates to have a field of specialization. Here, again, law schools should be flexible and try to provide students with the option to specialize and provide them with both substantive and experiential learning opportunities in particular areas of law. Loyola's subject-matter Concentrations provide students with the opportunity to specialize. Each Concentration includes core courses, electives and a capstone, which can be a moot court, a sophisticated simulation or an honors colloquium.

Perhaps the most daunting challenge of all is how to adapt, educate and innovate in a cost-effective way. The current model of simply increasing tuition is not sustainable. The debt that many students carry forces them to make career choices that result in fewer services being available to those who are not wealthy. Rather than bemoaning the fate of lawyers and law schools, let's challenge ourselves to relieve students of this burden. We will be richer as a society and as a profession if we do. ▣



Professor Sean M. Scott joined the Loyola Law School faculty in 1989. She served as associate dean for faculty from 2008-2013. Prior to teaching, she was an associate at Manatt, Phelps & Phillips LLP in Los Angeles.

Loyola Alumni at the Forefront of Health Reform



By Brietta Clark, Professor of Law

THE PATIENT PROTECTION AND AFFORDABLE CARE ACT (ACA) IS THE MOST SIGNIFICANT HEALTH REFORM ENACTED IN THE U.S. SINCE 1965. IT IS A MASSIVE UNDERTAKING TO EXPAND PUBLIC AND PRIVATE INSURANCE, IMPROVE CARE AND REDUCE COST. BUT THE ACA IS JUST THE BEGINNING; IT LEAVES MANY DETAILS TO BE FILLED IN BY FEDERAL REGULATORS, STATES AND THE COURTS. THIS MEANS THAT ATTORNEYS ARE PLAYING A CRITICAL ROLE IN SHAPING REFORM IMPLEMENTATION THROUGH LEGISLATIVE ADVOCACY, LITIGATION AND COMPLIANCE COUNSELING. AND LOYOLA HEALTH LAW ALUMNI ARE AT THE FOREFRONT OF THESE CHANGES.



Daniel Eliav '11 faces cutting-edge issues as an attorney for Covered California, California's new health insurance exchange. Covered California has created a virtual marketplace where people can shop for insurance and determine if they qualify for public subsidies that reduce premiums and cost-sharing. It also assists people who may be eligible for Medi-Cal. Medi-Cal is California's version of Medicaid, the public insurance program for the very poor.

The ACA's success depends on enrollment, which, in turn, depends on consumers' abilities to navigate the enrollment process. Eliav is the lead attorney working on customer-assistance

issues and has written regulations and agreements covering tens of thousands of individuals and entities helping consumers enroll. Eliav also works on data privacy and Voter Registration Act compliance, and he consults with tribal governments. Covered California staff have accomplished a tremendous feat, and Eliav says he appreciates being part of something so important at such an early stage in his career.



Reform also presents new opportunities for alumnus **Steve Goby '89**, associate counsel at L.A. Care Health Plan, a managed-care plan created to serve Medi-Cal beneficiaries. Goby's

primary responsibility has been to ensure that provider contracts and member benefits comply with California Department of Managed Health Care (DMHC) regulations. But he must also deal with evolving federal and state laws that regulate the movement of Medicaid and Medicare beneficiaries into managed-care plans. The ACA's expansion of Medicaid eligibility means that Goby must prepare L.A. Care for an influx of new enrollees. Because L.A. Care is one of the few public plans offering insurance through Covered California, he must ensure compliance with new exchange regulations. Despite this regulatory uncertainty, Goby welcomes reform as integral to L.A. Care's mission to improve access for low-income individuals.



Annie Hsu Shieh '09 provides similar guidance as senior compliance counsel at Central Health Plan of California. Central is a Medicare-managed care plan, and Medicare is the federal insurance program

for the aged and disabled. Shieh ensures compliance with DMHC and Medicare regulations, as well as information privacy laws. Shieh's public-health background makes her particularly excited to work at Central because it was

created to meet the needs of an underserved population in the San Gabriel Valley, many of whom experienced barriers accessing care due to linguistic and cultural needs. Shieh explains that at Central the minority is the majority, with more than 50 percent of its members speaking some form of Chinese and 25 percent speaking Spanish. Shieh is excited about reform's potential for improving access—a goal consistent with Central's mission. But she also says that Medicare plans are concerned about lower reimbursement under the ACA.



Reimbursement is a concern for many health care actors, especially the public hospitals and health centers that serve the indigent and uninsured. These facilities are critical to the health care safety net, and they depend on federal support to subsidize the uncompensated care they provide. The ACA decreases their support because insurance expansion is expected to reduce this burden, and providers worry that if enrollment projections are not realized, these reductions could jeopardize an already overburdened and fragile system. Fortunately, these providers have Loyola alumna **Diane Ung '93** to help them.

Ung is a partner at Foley & Lardner LLP, renowned for its health care practice. With a master's in public health, Ung is sensitive to the vital function served by the safety net. She helps public facilities, health systems and agencies navigate complex federal and state regulatory and payment issues. Ung has successfully helped public agency clients obtain federal waivers that have permitted California greater flexibility in designing its health system. One of her most rewarding experiences was helping a client obtain a waiver that allowed California to begin the Medicaid expansion early. Ung drafted the state legislation and implementing documents necessary for this waiver.

WHILE ALL OF THE ALUMNI WITH WHOM I SPOKE FOR THIS STORY ARE HOPEFUL THAT REFORM WILL EXPAND COVERAGE,

QUESTIONS REMAIN ABOUT WHETHER IT WILL GUARANTEE MEANINGFUL ACCESS TO CARE: WILL INSURANCE BE AFFORDABLE? WHAT BENEFITS WILL BE COVERED? CAN WE ENSURE ACCESS FOR MEDI-CAL ENROLLEES IN THE FACE OF SERIOUS FISCAL CHALLENGES? THESE ARE JUST A FEW OF THE ISSUES FACING OTHER ALUMNI.



Jerry Flanagan '10 is a staff attorney at Consumer Watchdog, a national, nonprofit consumer-rights organization whose mission is to ensure affordable and comprehensive health care. Although he is a recent law school graduate, Flanagan has been involved with health care policy and litigation for 18 years. Consumer Watchdog uses legislative advocacy and impact litigation to fight troubling practices by private insurers, such as cancellations of policies when insureds get sick, wrongful denials of care and unreasonable premium increases. Flanagan's focus is now litigation.

For the last few years, he has worked to combat insurers' denials of autism treatment, and his advocacy helped bring about legislation that clarified and strengthened plans' obligations to cover behavioral treatment for autistic children. Recently, Flanagan reached a favorable settlement with a plan to ensure HIV patients' access to medication by strengthening privacy protections. If the ACA delivers on its promise of meaningful and affordable care, it will be because of dedicated advocates like Flanagan.

He is cautiously optimistic about reform, warning that its promise can only be realized with robust consumer protections and regulatory oversight. In California, this oversight is provided by many state agencies: Covered California oversees enrollment assistance, eligibility and plan participation in the new exchange; the Department of Health Care Services (DHCS) administers Medi-Cal; and the DMHC and Department of Insurance

license and regulate health plans. These agencies play an essential role in the health care system, and when they become involved in litigation, they call Carmen Snuggs.



Carmen Snuggs '02 is a deputy attorney general in the Health, Education and Welfare Section of the Civil Division in California's Department of Justice. She represents state agencies and officials involved in

health-related disputes that reach the courts. In fact, Snuggs and Flanagan were both involved in a case concerning coverage for autism treatment that reached the California Court of Appeal. The case involved a question about the DMHC's interpretation of California's Mental Health Parity Act, and it served an important public interest by highlighting ambiguity in the law and sparking a much-needed legislative fix. Medi-Cal program disputes keep Snuggs particularly busy, and recently she helped defend DHCS officials against challenges to cuts in provider reimbursement in a case that ultimately reached the U.S. Supreme Court.

THE WORK PROFILED HERE PROVIDES ONLY A SNAPSHOT OF THE SIGNIFICANT WAYS IN WHICH LOYOLA ALUMNI ARE SHAPING HEALTH CARE REFORM. THEIR WORK SHOULD BE INSPIRING TO FUTURE GENERATIONS OF ATTORNEYS WHO ARE SEARCHING FOR A CAREER THAT IS INTELLECTUALLY STIMULATING AND PRESENTS THE OPPORTUNITY TO MAKE A REAL DIFFERENCE IN THE WORLD.



Professor Brietta Clark helped create Loyola's new Health Law Alumni Chapter. Clark also runs HealthCareJusticeBlog.org, where you can learn even more about the attorneys profiled above.

Alumni Mentors: Paving the Way for Success

Whether they participate in Loyola's Mentor Program or simply offer advice over coffee, our alumni mentors share one common belief: Giving time to help a law student is both a rewarding and worthy cause. Mentors encourage the alumni community to become involved and be a source of guidance for budding attorneys.

Dennis Kass '88 signed up for the Mentor Program in 2003 and for him, "It's not just a one-year obligation, they're stuck with me," he said with a laugh. By taking one to three students each year, he has created a network of 23 Loyola graduates who are now in various stages of their careers. He requires one thing of new mentees: Students must attend a cocktail reception in his home and meet his past mentees, who impart advice and knowledge onto the new group each year. Not only is this a chance to network with other alumni in an informal setting, it's an opportunity for Kass to get to know them better on many levels.

Not all mentors live locally, or even within the state. Upon graduation, **Katherine Macfarlane '06** accepted a clerkship position in Arizona and took on her first mentee. Since then she has lived in a few different states and advised many students on clerkships and résumé drafting. Macfarlane's expertise in writing allows her to review résumés from afar and give interview tips over the phone. "I tell them, 'Everything that has your name on it is a writing sample,'" she said. "It's fun to remember what it's like in law school and even more rewarding to hear back when things go well," noted Macfarlane.

She focused on confidence building for a mentee who felt intimidated when applying for a position at a competitive and well-known firm. She gave the student interview tips and focused on her marketable skills. "I'm committed to making Loyola students feel competitive," she said. Sometimes just listening to their issues and providing reassurance is all a student needs.

Many relationships formed through these programs last long after law school ends. Mentees become colleagues and, more often, good friends. Recently, one of Kass' mentees decided to open a firm, and the two met to discuss business issues. Having opened his own firm in 1994, Kass was happy to offer advice on the process. "I've been down that road, and it takes the relationship to another level. I really enjoy seeing how far they've come," he said.

Alumnus **Glenn Kubota '97** calls on memories from his own law school experience when he volunteers. "These programs would have helped me immensely," he said. "Be someone that they can confide in, share their fears with and seek comfort from." Now Kubota participates in the Mentor Program and Mock Interview Program at Loyola, and he enjoys sharing lessons learned during his career progression from law student to partner.

He likens the feeling to a parent who wants their child to have more opportunities



Orientation II—Alumni & Student Networking Mixer



Entertainment Law Mentoring Luncheon



Orientation II—Alumni Career Panel

than they did. “I ask other alums to think about those law students who have all the tools to be successful, but lack family or friends in the legal profession—these are the students who need you the most,” said Kubota.

Kass recalls a mentee who was close to quitting law school because he wasn’t doing well academically. Kass listened to his concerns and reminded him of all the traits the student possessed that would make him a good attorney down the road. A fresh perspective and Kass’ knowledge of the student’s strengths reassured him that law school was where he belonged.

Mentors agree that developing relationships with young lawyers is both fulfilling and a smart business move. “It’s a professional advantage to be connected to young lawyers; you may find someone who you want to hire out of the process,” said Macfarlane.

Kubota did exactly that. He developed a close friendship with a first-year mentee and helped him prepare for On-Campus Interviews, the bar exam and expectations as a junior associate. Having witnessed his success and growth over the years, Kubota recruited him to join his firm, Morrison & Foerster LLP, as a lateral associate. Unfortunately, his mentee was settled in Orange County and the timing wasn’t right. However, the two remain close

friends, and Kubota is proud to say his mentee and now colleague is a fifth-year associate at a well-known firm.

For Macfarlane, Loyola’s faculty made an indelible mark on her career, and she pays it forward by volunteering as a mentor. “Professor Natapoff’s office door was always open then, and I still email her with questions today. My professors nurtured me as a student, and I want to replicate what they gave me,” she said. Macfarlane admits that her appreciation for mentoring inspired her to pursue teaching. Today, she’s a teaching fellow and assistant professor at Louisiana State University Law Center.

For those who worry that they are too busy to take on a mentee, Kass provides this response: “Mentoring can be as time-consuming as you want,” he said. “There’s enough of us out there who have the experience, all you have to do is be accessible.” Loyola’s mentors help shape the next generation of lawyers, and the community cannot thank their efforts enough. **□**

For more information on Loyola’s Mentor Program, please contact Executive Director of Advancement Carmen Ramirez at carmen.ramirez@lls.edu or (213) 736-1046.

“
My professors nurtured me as a student, and I want to replicate what they gave me.”



Orientation II—Alumni & Student Networking Mixer



Annual Mentor Program Brunch

Alumni Connecting Points Events

CONNECTING POINTS is an alumni network building program sponsored by the Alumni Association Board of Governors for recent grads. The goal is to use “points of interest,” such as a particular practice area, a geographic location, a pertinent topic, e.g. networking, building business or creating balance between work and home, and using this “point of interest” to make connections between our newest alumni (those out of school five years or less) with our more seasoned or experienced alumni.

We hold small events that bring alumni together in a setting where they can get to know each other a little more than at your typical reception or dinner event. The events are limited to 15 to 20 people so that participants have a chance to really get to know one another and build their network. These intimate events have been held in places like law firm conference rooms, restaurants and homes, but could also be held at a museum, court chambers and other interesting places in Southern California.

How you can help.

Host a Connecting Point event on a topic of interest.

Hosting is easy.

Pick a few alumni with whom to host, a topic, a location and date, then submit the information to Loyola’s Alumni Office. There is a small budget available for food and/or drinks at the event, and we are always appreciative to have firm/alumni-hosted events to provide vital support for this expanding initiative.

Contact Adrianna Schuster if you’re interested in hosting or would like more information about this program.

P: (213) 736-1029

E: adrianna.schuster@lls.edu

That's Soooo LA!

By Gary Craig
Associate Clinical Professor of Law
Director of Concentration Programs



Loyola makes the most of its Hollywood proximity using actors to play clients and witnesses.

Multiple times each semester, a group of seasoned actors from the silver screen, television and stage gather at an unlikely location in downtown Los Angeles and get into character. The actors converge on Loyola Law School to take on roles as clients and witnesses opposite Loyola students serving as attorneys. While the location is not a sound stage, it is a closed set. Professors and fellow students are the only spectators for these performances, which are primarily conducted in Loyola's Girardi Advocacy Center and recorded on video via the building's control booth. And the performances have been receiving rave reviews: "One of the best ways that Loyola prepares us for the real world is by bringing in actors from Hollywood to participate in live exercises," said Michael Lewis '14.

Benefiting from its location near Hollywood, Loyola's skills-training classes draw heavily on the resources of the entertainment epicenter of the world. Actors play clients in interviewing and counseling sessions conducted by the students in Loyola's Ethical Lawyering course, providing the students with a simulation that is as close to real-world as possible. The students meet with the actor-clients on at least two separate occasions, culminating with a graded interview and counseling session, where the students conduct a 45-minute meeting with their actor-clients. The interview and counseling sessions are designed, in part, to assess the students' abilities to develop a rapport with, elicit essential facts from, and discuss options and strategies with the client. The actors are instructed to dissolve into their characters, careful only to divulge information for which a student has asked.

“When these actors come in, we get the opportunity to practice what we’ve learned against a complete stranger who could say or do anything,” said Lewis. “This adds to the authentic feel of the exercise because these actors really become their role. It’s just not the same practicing with a colleague or a professor because these actors offer the non-legal perspective that we’ll encounter in the real world.”

Elsewhere, Loyola’s Civil Litigation Skills Practicum, which is a two-semester course on pre-trial litigation skills, uses actors as both clients and deposition witnesses. At the beginning of the year, the students in the practicum interview an actor-client to learn the facts of the simulated case with which they will work throughout the school year. The professor gives the actors a character description and instructs the actor not to volunteer information, but to instead wait for the students to ask appropriate questions. The students then must analyze potential causes of action and plan the case strategy based on the information obtained during the interview.

During the simulated deposition exercises held in the spring semester, students take depositions of the actor-clients in front of court reporter trainees. The actors receive a set of facts to play the role of a witness, and it is up to them to set the tone as they see fit in

“It’s just not the same practicing with a colleague or a professor because these actors offer the non-legal perspective that we’ll encounter in the real world.”

“

The actors receive a set of facts to play the role of a witness, and it is up to them to set the tone as they see fit in response to the questions asked by the students.”

response to the questions asked by the students. The depositions are recorded on video, and the students and professor review the video and the written transcript to identify the students’ strengths and areas for improvement.

“This particular kind of acting offers me so much more. I have a chance to help students grow, learn and become better lawyers,” said Barbara Barnes, an actress with 20-plus film and TV credits who has starred as various clients at Loyola since 1990. Barnes noted the lawyering skills and preparation shown by the student-attorneys, who “were as lost in their role as I was in mine. I was their client with a problem—some very creative, sometimes amusing and occasionally tragic problem—and I was looking to my attorneys for help.”

Loyola uses professional actors in its courses because the actors allow the professor to control the setting while giving students a more realistic experience than interviewing a fellow student or faculty member. Loyola Professors Cindy Archer and Bob Brain recently described the value of actors in the curriculum during their presentation “Lights, Camera, Action: Using Professional Actors in Simulations to Enhance a Client-Centered Skills Program” at the Legal Writing Directors 2013 Biennial Conference. Their presentation highlighted the important pedagogical reasons for including actors in training programs, which include their ability to ad-lib on the fly and maintain consistency. And the approach seems to work for students.

“There is an inherent difference in being told what you should do in practice and being given the opportunity to actually practice what you are told,” said Kenny Ramirez ’14 of the simulations in which he participated as a student in the Civil Litigation

Skills Practicum. “It brings the real world to students and helps equip them with experience and, most importantly, confidence. Personally, my experiences with actors in our client interviews, depositions and trials have been some of the most rewarding and undoubtedly the most exhilarating here at Loyola. If I were asked to conduct a deposition today, I would not flinch or worry one bit; and that, I believe, is the point of these simulations.”

Loyola’s proximity to the entertainment and legal epicenters of Los Angeles allows for a constant parade of top practitioners with Hollywood connections. Loyola’s Entertainment & Media Law Institute brings in top counsel for major studios and networks to speak to students. And a spate of alumni has discussed their representation of actors in criminal matters. Recent speakers have included Mark Geragos, who represented Chris Brown and Michael Jackson; Robert Shapiro, whose clients have included O.J. Simpson; and Harland Braun, who represented actors Robert Blake and Lane Garrison.

Loyola incorporates Hollywood in the classroom in other ways. Clips of films and TV shows are featured in classes like Evidence, Ethical Lawyering and the Civil Litigation Skills Practicum, which use the clips to illustrate evidentiary objections at trial, motion hearings and communications between lawyers and clients. □



Associate Clinical Professor Gary Craig joined the Loyola Law School faculty in 2010. Previously, he was a partner at the Los Angeles office of Sidley Austin LLP. His courses include the Civil Litigation Skills Practicum and Ethical Lawyering.

A Campus Ahead of Its Time

Celebrating

50 YEARS

AT LOYOLA'S
ALBANY CAMPUS



CHARLES CASASSA, S.J. &
FRITZ B. BURNS PLANNING THE
NEW CAMPUS—CIRCA 1960

In fall 2014, Loyola Law School will celebrate the 50th anniversary of its Albany Street campus, which opened its doors in September 1964. The campus at that time consisted of one building, now the William M. Rains Library in the northwest corner of campus, and this new building could accommodate 550 students, which at the time was a vast expansion of the Law School's Grand Avenue building that housed 396 students. And today that one building has become a campus spanning 10 buildings and an entire city block in downtown Los Angeles.

Loyola's vibrant, downtown campus truly illustrates the forward-thinking approach of the Law School's leadership, who were passionate about selecting a downtown location that provided room for an ever-evolving curriculum and teaching dynamic, as well as close proximity to the courts, downtown legal community, Loyola's public interest law efforts and many other civic- and business-focused centers.

“

... unparalleled set of facilities to allow our students to practice and develop the skills that they need to be effective lawyers in virtually any area of law practice.”



FRANK GEHRY CAMPUS
MODEL—CIRCA 1980



WILLIAM M. RAINS
LIBRARY—CIRCA 1965

But at one point the Law School almost ended up with an ocean view when the possibility of moving to Loyola Marymount University’s Westchester campus was brought into consideration. The passion and foresight of Law School leaders including Father Joseph J. Donovan, S.J. and then Dean J. Rex Dibble was pivotal in dissuading other university leadership that a move to the Westchester campus would impede students’ education and ability to find employment because of the sizable increase in distance between the students and the Los Angeles legal community.

And with agreement that the Law School would find a home in downtown Los Angeles, Donovan and Dibble were introduced to real estate developer Fritz B. Burns. This important introduction was made by Joseph Rawlinson ’58 who, at the time, was working as Burns’ accountant. And the move to Loyola’s current location would not have been possible without the expertise and guidance of the longtime Law School supporter.

Burns worked on behalf of the Law School to negotiate the purchase of the location, as well as manage the planning process for the first campus building on the initial lots purchased

on the corner of Ninth Street and Valencia. Not only was he generous with volunteering his time and knowledge, Burns was also very generous in his financial support of the institution.

It is best noted by former Dean Gerald T. McLaughlin in his book *Loyola Law School: A Sense of Purpose and A Sense of Mission* that, “If you wish to see a monument to Fritz B. Burns, you only have to look around the Loyola Law School campus. The Burns Building, Founders Hall, the Fritz B. Burns Chair in Real Property, and the Day and Evening Burns scholarship programs are all tributes to his generosity.” The spirit of Burns’ generosity is carried out today through the continued support of the Fritz B. Burns Foundation, which funds vital student scholarships.

And while students work in many legal environments throughout downtown Los Angeles gaining hands-on experience, they also receive cutting-edge practical-skills training on campus in several facilities focused on different areas

of the law—from trial advocacy to transactional business law to mediation. The campus has mock courtrooms, mock boardrooms, clinics that allow for mediation observation and many other facilities that bring the law to life at Loyola. Dean Victor Gold emphasizes that Loyola has an “unparalleled set of facilities to allow our students to practice and develop the skills that they need to be effective lawyers in virtually any area of law practice.”



Visit the magazine online at lls.edu/pubs to view Frank Gehry architecture video.

The Law School’s award-winning Frank Gehry-designed campus is an academic village, with state-of-the-art facilities designed to encourage communication and social interaction. Inspired by the architecture and legal traditions of Rome and Athens, Gehry infused Loyola with such features as Roman columns

FEATURE

—Circa 1980s—



—Today—





CONSTRUCTION OF DONOVAN HALL AND CHAPEL OF THE ADVOCATE TOWER—CIRCA 1982



SCAFFOLDING SURROUNDS THE CASASSA BUILDING DURING CONSTRUCTION—CIRCA 1989



HALL OF THE 70s COLUMN CONSTRUCTION—CIRCA 1983

Celebrating

50 YEARS

AT LOYOLA'S ALBANY CAMPUS

The Law School looks forward to celebrating its 50th anniversary in 2014—be on the lookout for more information about planned activities in the upcoming months in Law School publications and on our website at alumni.lls.edu.

and other references to the origins of law. He also included a tree of learning, among other outdoor spaces, where faculty could bring their students and teach the law, invoking the styles of such iconic educators as Socrates.

Today, the campus is infused with a deep respect for the foundations of law, but the campus is far from ancient. The dedication of the Girardi Advocacy Center, which houses Robinson Courtroom, strengthens Loyola's position as a leader in advocacy skills. The newly renovated library offers the latest in information technologies. It houses more than 500,000 volumes and the recently added 24-hour study space.

The Law School's commitment to its mission of social justice and the public interest that began in the 1920s continues to thrive. Currently, Loyola supports numerous centers and clinics focused on helping underserved populations in the region and beyond.

The Law School recognizes the vital role its downtown location plays in providing access to justice for those most in need. The Center for Conflict Resolution, housed in Loyola's Downtown Public Interest Law Center at 800 S. Figueroa, is celebrating its 20th anniversary this year and continues to expand with its recent launch of the Consumer-Debt Options Counseling Clinic.

Looking to the future, there are many plans and discussions happening as the Law School continues to be forward-thinking in this challenging legal and economic environment. There is development on many fronts at the Law School—all of which will embody the spirit of innovation and practical-skills training that are the hallmark of Loyola's curriculum over the past 50 years.

And alumni, who have played an integral role in shaping the Law School throughout the past 50, will continue to do so in the years ahead.

Loyola alumni comprise a network of 16,000+ members who are leaders in almost every sector within the legal community, from public defense to entertainment law, from civil litigation to tax law and so much more. They have become an influential network worldwide with a presence in 31 countries. And so many members of this vast network have not only shaped the legal industry but have also made Loyola the prestigious institution it is today.

Alumni have supported the Law School in a countless number of ways. Just a few include: hiring Loyola students, funding the growth of our campus facilities, mentoring students, teaching at the Law School, coaching our trial and moot court teams, speaking at campus events, funding cutting-edge programming, supporting public interest opportunities for students, as well as establishing endowed scholarships, which make it possible for aspiring students to pursue their dreams of becoming lawyers.

The Loyola Law School campus is a unique environment not duplicated by any other law school. Throughout the significant growth experienced during the 50 years at this campus, the Law School has remained deeply committed to its mission of seeking to educate men and women who will be leaders of both the legal profession and society. Together, as we commemorate this milestone, we encourage you to share your Loyola memories and experiences. Our story is about much more than facts and dates. We look forward to celebrating and sharing the many innovative achievements that make us the community we are today. **□**

Alumni Profiles



2013 Alumni Association Board of Governors (not all members present in photo)

Board of Governors

Loyola's Alumni Association Board of Governors is comprised of a dedicated group of Loyola alumni who serve as the governing body of the Alumni Association. The group coordinates events like the annual Grand Reunion; encourages active participation by fellow alumni to improve the school; promotes students' legal scholarship; and fosters the spirit of friendship within the community.

The Board is a diverse group of alumni from a wide range of class years, ethnic backgrounds and practice areas. Members work in several settings including private firms, in-house counsel, government and judicial roles, as well as a member of the police force. Yet, they are united in their desire to serve a school that gave them so much.

"As a member of the Student Bar Association during my time at Loyola, I was often tasked with putting on events to help develop and maintain the relationship between students and alumni. I wanted to continue giving back to the school by serving on the Board of Governors and expanding on the partnership between the school and alumni," said Grace Nguyen '06, current Board secretary and associate at Chapman, Glucksman, Dean, Roeb & Barger.

The Board coordinates programs that benefit alumni, current students and the underserved in the community. One of the newest outreach programs, Connecting Points, invites a small group of recent alumni to mingle with senior alumni who share similar interests such as legal practice area, geographic location or a pertinent topic such as networking or building a business.

The social gatherings are small, about 15 people or fewer, which lend to a more intimate and casual atmosphere, and can occur in a variety of settings. Hosts can facilitate a Connecting Point over a meal in their home, a restaurant or a happy hour mixer, during a shadow visit to a courtroom, Q&A session at their firm or over a game of golf.

Current students benefit most from the Mentor Program, which is an invaluable resource for those seeking guidance on law school and beyond. "Our graduating students need advice, direction and wisdom from those of us who have traveled the path before them," said Danielle Criona '99, president of the Board of Governors and senior intellectual property counsel for Roll Law Group PC. "We have some very generous mentors taking on two, three and four mentees because we don't have

enough volunteers." The Mentor Program is flexible and there is no set time commitment—the mentor and students decide how often they want to meet.

"When I had the opportunity to interact with students, I enjoyed sharing my experiences with them, hoping that I could give any tidbit of advice that might prove helpful to them as they eventually entered the working world," said Board Member Alan Tippie '79, president and managing member of SulmeyerKupetz.

The members of the Board share an overwhelming appreciation for the Loyola institution. Criona said that volunteering on the Board was a no-brainer for her. "I am extremely proud of my Loyola education and experiences and believe they are an integral part of my success, not just as a practicing attorney but as a well-rounded, compassionate and thoughtful human being. I have a need to serve, a thirst for knowledge, a desire for creative problem solving and a yearning for justice running through my veins in large part because of Loyola." Criona joined the Board in 2006 to strengthen the bonds within Loyola and provide outreach to the local community.

The Board recently launched a new program called Attorneys for Others that offers ways for alumni to give back to the less fortunate in both legal and non-legal settings. "I most enjoy the activities of the Board that get us involved with the general public, whether it be handing out meals to the less fortunate, processing adoption applications for those who can't afford an attorney or offering free legal advice at day programs," said Tippie. These volunteer opportunities not only benefit the needy, but also provide a way to connect with fellow alumni, network and develop new friendships along the way.

These programs wouldn't be possible without the proceeds from the annual Grand Reunion. The event, organized in collaboration with Loyola's Advancement Office, brings together anywhere from 350-500 alumni attendees for an evening of reminiscing, networking and awards that honor distinguished alumni.

To learn more about getting involved with Loyola's Alumni Association Board of Governors initiatives please visit the volunteer section of our website at alumni.lls.edu.

Sung Kim '85

As a college student, **Sung Y. Kim** considered several career options, including medicine and academia. But luckily for all of us, he chose to pursue his passion of public interest through government service, and that's exactly what he is doing today. Kim is the first Korean-American U.S. Ambassador to the Republic of Korea, his country of birth, and for him it is truly an amazing honor.

The journey to his current role had several stops along the way, but Kim relishes the work he is doing. He recognized early on in his career “that diplomatic work and the lifestyle suited me well for many reasons,” he said. “And now, 25 years later, while at times I may miss some aspects of the legal profession, I have no regrets about my choice.” It was a choice he made as a student at Loyola, where he was excited to get involved in public service efforts.

Kim spent four years on the East Coast studying at the University of Pennsylvania. When considering his next step, he was excited at the prospect of returning to his home city of Los Angeles for law school. “I wanted to return to the West Coast,” he recalls. “Loyola stood out to me not only because of the quality of education that it offers but also its diverse student body and location.” He also noted that Loyola's close proximity to downtown Los Angeles was a draw.

As a student focused on a career in public service, Kim appreciated Loyola's balanced approach toward public interest law and the support he received pursuing a career in the public sector. “Loyola's support for public service work fostered values and skills that I took with me after graduation and still maintain today,” he said.

During his years at Loyola, Kim worked at the Western Law Center for the Handicapped, now the Disability Rights Legal Center. Among the projects he was involved in, he conducted research on a brief for a U.S. Supreme Court case and remembers how thrilling it was to be working on something that had far-reaching implications beyond the courtroom.



“Loyola's support for public service work fostered values and skills that I took with me after graduation and still maintain today.”

Kim's involvement in public interest law grew throughout law school with cases he worked on as a student. This type of practical experience prepared him for one of his first roles as a lawyer. “Loyola was an excellent springboard into the Los Angeles County District Attorney's Office,” Kim said. “Loyola's practical and well-rounded education prepared me not only for my role in the DA's Office, but also in a more general way for diplomatic service.” For Kim, the critical thinking and communication skills taught in law school are useful in many circumstances, “whether you are working on a case, advocating U.S. policy abroad or working on America's important foreign relations.”

Kim enjoyed his time at the Los Angeles DA's office and believes that being a prosecutor is a great way to serve the public. But when an opportunity to take the Foreign Service Exam presented itself, he wanted to explore the option of representing the U.S. abroad and the chance to work on foreign relations and advancing U.S. interests throughout the world. “I think my legal background and way of thinking are helpful in many contexts, including diplomacy,” Kim said. “My experience as a prosecutor has been quite useful in diplomatic negotiations.”

In his current role as U.S. Ambassador to the Republic of Korea, Kim often uses his critical thinking and negotiation skills to promote security and free trade, as well as to encourage global cooperation and interpersonal ties. Prior to this role, Kim served as special envoy to the six-party talks over North Korean nuclear disarmament. Before that, he headed the Office of Korean Affairs at the Department of State from August 2006 to July 2008. Kim also served in a variety of positions in the East Asia Pacific region, including Seoul, Tokyo, Kuala Lumpur and Hong Kong.

Kim's passion for public service is strong. He encourages young people to explore the many ways to get involved, including with the U.S. government. “There are plenty of interesting legal positions in the government, but there is also a lot of non-legal work that law school graduates might find rewarding,” Kim said. He is a big fan of public service and appreciates the important issues his work has impacted, from North Korean nuclear non-proliferation to the political-military dimensions of U.S.-China relations.

His connection to Loyola remains strong even though Kim and his family have been living overseas for several years. Dean Victor Gold met with Kim during a recent trip to South Korea, and it was a great opportunity to discuss Loyola and several other topics—including public service. “That discussion helped me to remember my positive experiences at Loyola, and the legacy of public service that it passed on to me, coming full circle,” remarked Kim. And coming full circle as a leading public servant for the U.S. is precisely what Kim has accomplished.



Gary Knell '78

National Public Radio is one of the country's most iconic news organizations, and its president and CEO, **Gary Knell**, is a proud Loyola Law alum.

Knell's career in public policy started as early as his bachelor's degree in political science from UCLA. While attending UCLA he wrote for the Associated Press and was the editorial director of the *UCLA Daily Bruin*.

During his time at Loyola, Knell focused on constitutional law and the law of the legislative process. He worked with former Professor Bob Benson on the *Loyola of Los Angeles Law Review* article "Tenant Reports as an Invasion of Privacy: A Legislative Proposal" and became fond of Benson's positive encouragement of public policy. Knell also worked with the National Senior Citizens Law Center, helping clients obtain welfare and proper coverage in health care plans. He externed in Sacramento in the California State Legislature and for the governor's office, later becoming counsel to the U.S. Senate Judiciary Governmental Affairs Committee in Washington, D.C.

Knell has had a public media career spanning almost three decades. He was the senior vice president and general counsel at WNET/Channel 13 New York and was the director of Manager Media International, a print and multimedia publishing company in Hong Kong, Singapore and

“**I do love that law school taught me about how to approach a problem and how to apply certain solutions to it.”**

Bangkok. Most recently, Knell was selected by the board of trustees of the National Geographic Society as its next president and chief executive officer. The National Geographic Society is one of the world's largest nonprofit scientific and educational organizations. Founded in 1888 to “increase and diffuse geographic knowledge,” the member-supported Society's mission is to inspire people to care about the planet.

During his time leading Sesame Workshop, the nonprofit that produces the long-running children's show *Sesame Street*, Knell expanded the *Sesame Street* brand to a global level. He focused on the groundbreaking co-productions in South Africa, India, Northern Ireland and Egypt. Knell's global efforts helped expand the organization's revenue base, audience and global recognition.

Knell's sense of serving the global community, as well as his local community, dates to his time as a law student. “Loyola being in downtown Los Angeles allows students to be a part of an urban area. We had real-life experiences with real people's problems, not just made-up cases in class. We were impacting people as a whole, and we hadn't even graduated yet,” Knell noted.

Knell always knew he didn't want to proceed into a career of litigation; he sought to use his law degree to pursue his own path in public policy issues. But throughout his time at the Law School, he developed a deep respect for litigation that was driven by Professor Michael Lightfoot. “Professor Lightfoot taught Evidence at the time. He was dynamic and made the class interesting. I was able to recognize that I have a lot of respect for litigators, but it wasn't the right career for me personally,” said Knell.

“As a non-litigator law student, it reduced the pressure for me. I didn't have as much anxiety about looking for a job in a law firm or becoming a partner. I just did what I wanted without the stress of the typical law student. I do love that law school taught me about how to approach a problem and how to apply certain solutions to it,” said Knell.

A Gordon Grand Fellow at Yale University, Knell was a guest lecturer at Harvard University, Duke University, Southern Methodist University and Carnegie Mellon University. He has received honorary doctorates from Mercy College in New York and Kenyon College in Ohio. Also, Knell has served as the commencement speaker at Johns Hopkins University, UCLA and the University of Texas at Austin.

During his free time, Knell enjoys hiking, biking and film. He is a board member of the Jacob Burns Film Center, Heidrick & Struggles International executive search firm and Common Sense Media. Knell is also an advisor to the Annenberg School of Communication and Journalism at the University of Southern California and the Military Child Education Coalition.

Angela Agrusa '87

Angela Agrusa traces her passion for the law back to middle school, when she first read Harper Lee's *To Kill a Mockingbird*. "I didn't really know what lawyers did, but I wanted to put my interest in the law toward a way that I could help people," she said. "It gave me great insight. And from that point on, I wanted to be a lawyer."

When the search for law schools began, Agrusa was impressed by Loyola's reputation as an institution firmly invested in the Los Angeles community. As a first-year student, she marveled at the diverse campus community and strove to find her place in it.

Agrusa was struck by the way the campus felt like an urban oasis designed for law students in the middle of a bustling city. "I remember walking through campus and listening to clusters of students having interesting conversations. I felt like I was a leader among leaders. A sense of pride overcame me, and I realized that I had made the right decision choosing Loyola," she said.

After graduating from Loyola, Agrusa joined Baker & Hostetler LLP and was immediately assigned to the largest anti-trust case pending in the state of California in 1991. Brushing elbows with the top trial lawyers in the country, her firm represented the Exxon Corporation alongside six other defendant oil companies. As a newly minted lawyer thrown into a high-profile case, Agrusa soaked up the dialogue and strategy like a sponge.

To her surprise, every defendant but Exxon settled before trial. In 1991, *State of California v. Exxon Corp.* went to trial. Agrusa went from being one of 50 lawyers on the trial to one of three. "Once I heard the news, I had no hesitation to call people up and start combing through their evidence and notebooks to fill in the gaps. That gritty tenacity from being a cop's daughter carries over into my practice today," she said.

From that moment on, Agrusa would spend 180 court days over the next decade trying the case. "As a young lawyer, I was sitting second and third chair in federal court, and it was truly career-defining. The experience and quality of mentoring that I received in such a prominent role set me up for a lot of my success," she said.

From there, her legal career took flight. She started practicing in intellectual property, focusing on trademark and copyright in the 1990s. While working for Baker & Hostetler, she served as partner, chair of the litigation department of all California offices and chair of the firmwide Complex Business Litigation Practice Team.

After 16 years with Baker & Hostetler, she reunited with former Loyola classmate and friend Stuart Liner '87. Agrusa met Liner in Legal



Writing class, and they became study partners all through law school. After graduation, Agrusa and Liner remained close, but both embarked down different career paths. As fate would have it, Loyola would not be the last time that they would work together.

Liner had started his own firm 15 years prior and had asked Agrusa if she'd like to join his practice, but the timing had never been right for her. Finally, in 2006, she joined Liner Grode Stein Yankelevitz Sunshine Regenstreif & Taylor LLP. One of the largest firms in Los Angeles, Liner's firm covers a wide range of practice areas, including commercial litigation, intellectual property, white-collar crime and products liability.

"It felt like we just picked up where we had left off. There's a common theme among the partners whom I work with—we have a similar approach and sensibility to the way we run the practice," Agrusa said.

Today, her practice areas include consumer marketing, intellectual property and complex business litigation with a specialization in marketing and branding litigation. Agrusa is currently lead plaintiff's counsel in *California First v. the State of California*, a case in which her client argues that the state violated the terms of a \$2.3 billion contract. In recent years, food branding and labeling litigation has burgeoned, and her wealth of experience in this area makes her one of the leading experts in the field. Her career has flourished, and she attributes much of her success to her Loyola education.

"I feel a great sense of pride when I look at the 'who's who' lists of practicing lawyers in California and I see the dominance that the Loyola education has played out in those rankings," she said. Agrusa herself has appeared regularly on the *Southern California Super Lawyers* "Top 50 Women Lawyers" and "Top 100 Lawyers" lists since 2007.

But above all, her greatest joy comes from spending time with her two sons, ages 12 and 14. "Nothing makes me happier than spending a Saturday watching them play baseball," she said. The balance between being a full-time lawyer and mother can be challenging, but one that she tells other female lawyers is both attainable and incredibly fulfilling.

“

I remember walking through campus and listening to clusters of students having interesting conversations. I felt like I was a leader among leaders.”

Steve Harmon '72

For **Steve Harmon**, loyalty is not just a mantra. It's a way of life. Whether it's in his relationships with clients, family or protégés, his approach to criminal defense—and life—fosters lasting bonds. And it's a lesson he imparted at his first meeting with his staff as the new leader of the Riverside County Public Defender's Office in April 2013.

"You will treat every client with dignity and respect as you would want a lawyer to treat your loved one, your mother, your father, your daughter, your son, etc. You keep your clients informed of everything you do, you visit them often, you let them know what's happening at all stages of the proceeding," he told the group of attorneys, investigators and staff. "If you do all of those things, leaving no stone unturned at any point, you're going to have a really wonderful relationship with your client."

Harmon has had plenty of opportunities to hone that philosophy, having tried more than 350 jury trials. And he practices what he preaches, cultivating relationships with clients and staying in touch with them long after court proceedings have ended. "People come back who are doctors years later who say, 'Thank you. You may not remember me, but my life was at a crossroads,'" he said, noting that he still receives cards from former clients and their family members.

Harmon's sense of loyalty stretches over many aspects of his life. Before taking his current office, he was in private practice with his son, Chris, for 13 years. During that time, his son grew to become one of his closest and most trusted confidants. When he took the helm of the Riverside County Public Defender's Office, one of Harmon's first acts was to recruit an attorney he coached on a high-school mock trial team. Harmon stayed connected to his protégé, who captained the team to a national championship in 1994, and now he is Harmon's right-hand man at the Public Defender's Office.

Although he has been in private practice for most of his career, Harmon had a long association with the Riverside Public Defender's Office. He served as chief administrator of Criminal Defense Lawyers, which represents indigent defendants in Riverside County when the public defender has a conflict.

With two teachers for parents, Harmon says that he could have easily ended up in the classroom instead of the courtroom. He sees the parallels between litigating and teaching. "When you think about it, being a trial lawyer is all about explaining a topic in clear terms to a group of students, and for us, that's the jury," he said. "If you're not able to do what teachers do to make us understand, you have no hope."

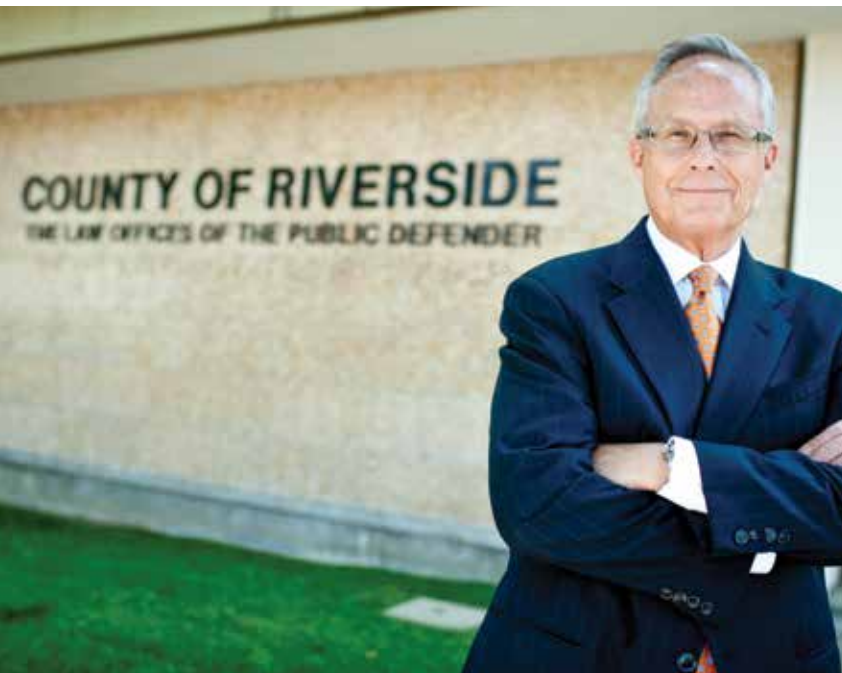
Criminal law attracted Harmon early on. "I think my criminal law practice was formed at a very early age," noted Harmon, who recalls Fr. Richard Vachon, S.J. as one of his favorite professors. "I was thrilled with my Criminal Law class," remembered Harmon, who took as many criminal law related courses as possible during his time as a student. He externed at the United States Attorney's Office in Los Angeles, allowing him to spend a semester watching trials. "Those are big opportunities," he said. "It shaped me."

Over the years, Harmon has cultivated an interest in standing up for the underdog. "I think we're criminal defense lawyers because in grade school we were never brave enough to stand up to the bully. And I always felt guilty about not doing it," he recalled. "Now we're going to stand up to the criminal justice system and say, 'You're not going to send him to prison unless you do all the right things, do it in the right way, have proof beyond a reasonable doubt and give him every right.'"

Harmon has handled a wide range of cases, but it was a 2011 representation of an ex-cop on murder charges that brought him the most publicity. Harmon appeared on *Dateline* to discuss the case of his client, Blair Christopher Hall, a former police officer charged with murder in connection with the drowning death of his wife in the couple's hot tub. While the case landed Harmon on national television, he put the matter in perspective: "That Chris Hall *Dateline* case may be the most important case in your career. But to your client—whether it's a petty theft, grand theft auto, run of the mill drug case or a murder case—his or her case is the most important case in their whole world, and you have to treat it like that."

“

... to your client—whether it's a petty theft, grand theft auto, run of the mill drug case or a murder case—his or her case is the most important case in their whole world, and you have to treat it like that.”





Diane Patrick '80

As first lady of the Commonwealth of Massachusetts, **Diane Patrick** has focused on people instead of pomp. She and her husband, Gov. Deval Patrick, still live in the house they purchased years ago upon moving to Boston. And Patrick still relishes her labor law practice at Ropes & Gray LLP, where she was recently promoted to co-managing partner of the flagship office.

“Nothing much has changed except we have a trooper in front of our house 24/7,” said Patrick, noting that Massachusetts is one of a handful of states without a governor’s mansion. “It allows me to be the same person I always was. It’s just that everyone recognizes me. It has kept us grounded.”

For Patrick, the best part of being first lady is engaging the citizens from all over Massachusetts. “It has really been a privilege for me to know the people of the state, to learn from them and listen to them, and then find the ability to advocate for them,” said Patrick, who has been a staunch advocate on domestic violence issues. “I’ve been given this pulpit upon which to stand and speak and have people listen to me. As a teacher and lawyer, I’ve had that privilege. That has served me well.”

As an example of the strong character of the people of her state, Patrick pointed to the aftermath of the Boston Marathon bombings. “I was amazed at how everyone felt compelled to figure out what they could do,” she said. She and her daughter spent the evening watching Deval calm the people of Massachusetts and the country. “It was eerie thinking the whole state was looking at my husband,” she said. “I have been really proud of him. He has fought the good fight.”

Long before becoming first lady of the Commonwealth of Massachusetts, Diane Patrick came to Los Angeles to change her life. After teaching elementary school for five years, she was laid off due to New York City budget cuts. So she decided to make her career change

“

It has really been a privilege for me to know the people of the state, to learn from them and listen to them, and then find the ability to advocate for them.”

a life-changing experience. “I had never left New York. LA was about as far away as you could go,” she said. “It ended up being really the right decision for me.”

Once at Loyola, Patrick found her footing quickly. She participated in the On-Campus Interview process as a first-year student, and O’Melveny & Myers LLP offered her a summer associate position. “That’s when I was exposed to Big Law but also had an opportunity to learn about all the various areas that one could go into: labor or corporate or tax or litigation,” she said. “I really enjoyed working in the labor and employment field.”

When Patrick returned to Loyola for her second year, she loaded up on classes like Labor Law. “I just thought, ‘This is what I want to do.’ And I’ve been a labor lawyer ever since,” she said. She stayed with O’Melveny after graduation, working in the LA office.

It was during those first few years of law practice that Patrick had another life-changing experience. During a party arranged by fellow Loyola alumna Debbie Barak-Milgrom ’81, she met Gov. Patrick, who was in Los Angeles working as a law clerk. “I always credit Debbie for the rest of my life’s happiness,” said Patrick.

Later, the Patricks embarked on a series of career leaps across the Eastern Seaboard. First, Diane helped O’Melveny open its New York City office. Then the family moved to Boston “where the pace was going to be less nutty,” said Patrick. Shifting gears, Patrick landed at Harvard University, where she was university attorney overseeing labor and employment matters and associate vice president of human resources.

After a brief detour to Washington, D.C. when Deval was appointed by President Bill Clinton to become head of the Department of Justice’s Civil Rights Division, Patrick joined Ropes & Gray LLP in Boston. She spends much of her time representing management in collective-bargaining negotiations with unions. She judges her success by looking at outcomes on both sides of the table. “It’s successful when both parties feel like they were heard, they had a chance to hear the other side and there were compromises made,” she said. “I have never had a strike in 33 years of bargaining. I am very, very proud of that.”

Patrick is also proud of the diverse environment she has helped cultivate within her firm, where she is head of the Diversity Committee. “You produce a better product when you have a different view and sets of skills brought to bear,” she said. “I just think it’s a much better place to work when you’ve got people who bring so much of what they are to the table.”

Three for Three

Three Questions for Three Loyola Alumni Who Are Dedicated to Pro Bono Work



Cyndie Chang '03
Partner & Firm Pro Bono Coordinator
Duane Morris LLP
Leadership Council on Legal Diversity Fellow

1} Why do you think it's important for people, especially lawyers, to give back to the community?

The law is complex, and there are plenty of people out there who need assistance in navigating it. Many people do not have the luxury to obtain justice due to their limited financial means. The resources that are available to the public are insufficient to satisfy the overwhelming need. As lawyers, we are invaluable resources to the community because of our experience and knowledge of the law. Therefore, it seems reasonable to say that lawyers should help the community with their special skills, to serve the greater good.

2} How did you decide to go into the law?

My father convinced me that I would be a good lawyer. I was unsure as to what profession would best suit me and where I could make the most impact in the community. I previously considered a career in the field of journalism as I spent a significant amount of time working for different publications, including a local newspaper, national magazine, website and television station. I reported on issues that were of concern and interest to the public. I also enjoyed writing, analysis and problem-solving. My father, knowing my innate sense of advocacy, debated with me the merits of the practice of law as my profession. Luckily, I lost that debate and am now a litigation partner at a major law firm.

3} In your current role, how are you able to continue your commitment to pro bono work?

My law practice and my general philosophy embrace and encourage pro bono work. I believe that I am a better lawyer because of it. I encourage my professional colleagues inside and outside my firm to do such work. I am president of a local bar association (the Southern California Chinese Lawyers Association, one of the oldest and largest Asian-American bar associations in the country) and an executive officer of the National Asian Pacific American Bar Association. In those leadership positions, I always endeavor to lead by example. I help facilitate and coordinate pro bono efforts and programs within those organizations, including making resources available to those in need on an in-person basis (i.e. local pro bono clinics) and making them readily available online to the public.



Michael Geibelson '95
Partner & Member of the Executive Board
Robins, Kaplan, Miller & Ciresi LLP
Loyola Law School Pro Bono Award
Recipient—2005

1} What was the determining factor in your decision to attend Loyola in pursuit of your law degree?

When I considered law schools, what I was looking for was an opportunity to have a practical experience and training. Looking at the different opportunities, it became clear to me that Loyola not only had a number of very fine trial lawyers who were graduates but also created opportunities for its students to go work at the superior court and in the district attorney's office, which I really thought were going to compel me to go into trial work. And that is what I have done.

2} What role did Loyola play in encouraging your focus in practicing public interest law?

From my early days in the Public Interest Law Foundation and the opportunities to get out in the community, particularly the clinical programs that existed on campus, I knew there was the opportunity to do good along with doing well as a lawyer. Early on in my time as a law student I was introduced to the Disability Rights Legal Center, which was housed on campus, and I started getting involved in the Cancer Legal Resource Center. A number of people in my family have cancer, so I knew that it was something I wanted to lend my advocacy skills to.

3} How did you get involved with pro bono work?

Our firm has helped finalize hundreds of adoptions and guardianships by assisting families with the necessary paper work and appearing at the hearings to adopt and secure the guardianship of their relatives and foster children. In addition, our office's two pro bono coordinators are both graduates of Loyola, Bernice Conn '92 and Ed Lodgen '91. With their guiding hand through all of the firm's activities, there have always been opportunities to find something that is meaningful to you. I have worked with Loyola's Cancer Legal Resource Center for several years, and that all started with my interest in cancer issues. People would call and seek out advice on how to get what they were entitled to, in terms of insurance or something else, as a result of a cancer diagnosis. It led to me representing people with disabilities who have been discriminated against in one way or another.



Paul Workman '80
Executive Partner
Holland & Knight
Loyola Law School Pro Bono Award
Recipient—2013

1} What role did Loyola play in encouraging your interest in law practice and public service?

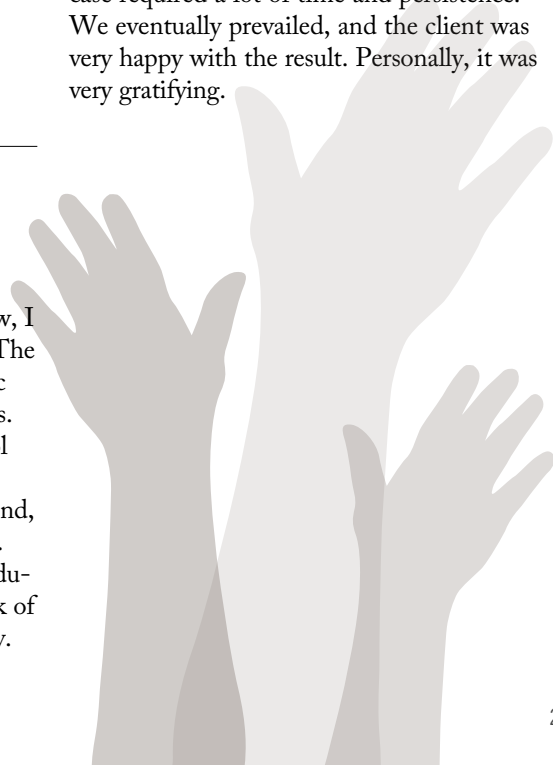
Both at Loyola High School and Loyola Law, I learned the importance of service to others. The Jesuits call it being a "man for others." Public service in all its forms is a way to serve others. So I guess you could say that the Law School helped to form in me the conviction of how you measure yourself as a person would depend, in part, on the extent of my service to others. Loyola provided me with a first-class legal education. And it exposed me to a great network of lawyers and judges that is still a benefit today.

2} As a professional, how do you find time to be involved in pro bono work?

Fortunately, my firm, Holland & Knight, is a big proponent of pro bono work. We ask that all of the lawyers in the firm commit at least 20 hours a year to pro bono representation of some sort. Years ago I began working on immigration cases. More recently, through friends at Public Counsel, I've taken on more business and consumer litigation matters.

3} What have been some of the most rewarding pro bono cases you have worked on?

A couple of years ago I handled a very contentious and complicated unlawful detainer dispute for Esperanza Community Housing Corporation. It involved their Mercado La Paloma development on Grand Avenue near the University of Southern California. The case required a lot of time and persistence. We eventually prevailed, and the client was very happy with the result. Personally, it was very gratifying.



Events

2013 Pictorial Wrap-up

One of the perks of my job is the opportunity to meet and see alumni throughout the year at Loyola Law School events. In the next few pages you will see a quick recap of some of the events held in 2013, which included regional lunches, symposia, award dinners, workshops, faculty lecture series, career panels, community service projects, conferences, alumni and student mixers, and many more.

One of our premier events is the Grand Reunion, which brings together hundreds of alumni from a variety of practice areas, industries and class years. The reunion is truly a grand celebration of the Loyola Law School community. It is made possible through the generosity of event sponsors who provide funding to put on a first-rate event.

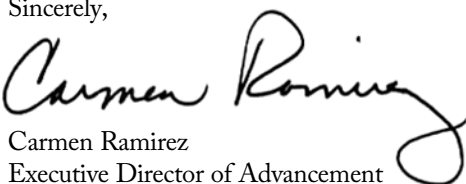
The Loyola alumni network includes over 16,000 graduates throughout the United States and abroad. Loyola alums are recognized leaders in law, government, business and the judiciary. No matter where you live, what you do or when you graduated, alumni events serve as a top venue for connecting with your fellow alumni and the Law School.

If you do not currently receive invitations to alumni events, please notify the Alumni Office and we will be happy to include you in future electronic and mail communications. You may also update your contact information directly through Loyola Connect (our secure and password protected online directory). You can access Loyola Connect on the alumni website (alumni.lls.edu).

Visit the website today to learn more about upcoming events in 2014! The event calendar is updated regularly at alumni.lls.edu/events. You can also view the list of Law School events conveniently through our new, free mobile app. The app is available in both the iPhone App Store and Google Play Apps for Android. Be sure to download it today to bring the power of the Loyola network to your fingertips.

I look forward to seeing you at one of our many 2014 events! You will have a great experience making new connections and reconnecting with former classmates and professors. Your participation is what continues to make our alumni association strong. Get involved and support your Law School.

Sincerely,


Carmen Ramirez
Executive Director of Advancement



1 | January 24, 2013

**Orange County
Happy Hour**

*Andre's Conscious Cuisine
Irvine, CA*

3 | February 9, 2013

**Launch of the
Health Law Alumni
Chapter**

Loyola Law School

2 | January 25, 2013

**Grand Avenue Gang
Alumni Lunch**

Loyola Law School

Visit our website
for event photo albums
at [alumni.lls.edu/
eventphotos](http://alumni.lls.edu/eventphotos)



4 | February 21, 2013
Law Day: St. Thomas More & St. Ignatius of Loyola Awards Dinner & Lecture
Loyola Law School

5 | February 28, 2013
Johnnie L. Cochran, Jr. Public Service Award Reception & Sculpture Dedication
Loyola Law School

6 | March 23 & 24, 2013
Armenian Genocide Brought to Justice Symposium and Raphael Lemkin Award Ceremony
Loyola Law School and at the home of Paulette & Mark Geragos '82

7 | April 4, 2013
OutLaw Alumni Reception
Loyola Law School
8 | April 11, 2013
Public Interest Law Foundation Awards Reception
Loyola Law School

9 | April 26, 2013
Fidler Institute on Criminal Justice
Loyola Law School

EVENTS



10



12



13



11



14

10 | May 9, 2013
**Solo Practitioner
Networking Mixer**
Loyola Law School

11 | May 19, 2013
**Commencement
Ceremony**
*Loyola Marymount University
Los Angeles, CA*

12 | May 29–June 1, 2013
Journalist Law School
Loyola Law School

13 | May 30, 2013
**Classes of 2008–2012
Happy Hour Mixer**
*SmithHouse Tap & Grill
Los Angeles, CA*

14 | June 5, 2013
Swearing-In Ceremony
Loyola Law School

15 | June 6, 2013
**Orange County Alumni
Awards Reception**
*Fairmont Newport Beach
Newport Beach, CA*



15



18



20



16



19



17



21

16 | August 25, 2013
Black Alumni Chapter 2nd Annual Homecoming
Loyola Law School

17 | October 3, 2013
Ninth Annual Champions of Justice Tribute Dinner
*Beverly Hills Hotel
 Beverly Hills, CA*

18 | October 23, 2013
Attorneys for Others Legal Clinic and Backpacks for the Homeless Project
*Loyola Law School & Union
 Rescue Mission, Los Angeles, CA*

19 | Nov. 8–10, 2013
12th Annual Greene Broillet & Wheeler LLP National Civil Trial Competition
Loyola Law School

20 | Nov. 21–22, 2013
Western Conference on Tax Exempt Organizations
*Omni Hotel
 Los Angeles, CA*

21 | December 4, 2013
Swearing-In Ceremony
Loyola Law School

Grand Reunion

November 7, 2013 | Alumni Grand Reunion | Petersen Automotive Museum, Los Angeles, California



1 | Jack Girardi '72, Assistant Dean for Advancement Thanh Hoang, Dean Victor Gold and Loyola Marymount University Board of Trustees Chair Kathy Aikenhead.

2 | Board of Governors Recognition Award Honorees Dennis Kass '88, Janet Chubb '67 and Dean Victor Gold.

3 | Professor John Nockleby, Emily Robinson '12, Jack Girardi '72, Courtney Cortez '14, Justine Schneeweis '14, Helena Marissa Montes '12, Professor Kathleen Kim, Tiffany Tejada-Rodriguez '13 and Alejandro Barajas '14.

EVENTS: GRAND REUNION



4



6



5



7



4 | Loyola alumni who serve/d the bench are recognized as this year's Distinguished Alumni Award recipients.

5 | Alissa Mafrice '05 and Marissa Alguire '06.

6 | 2013 Alumni Association Board of Governors President Danielle Criona '99 and Dean Victor Gold.

7 | 2006 classmates Manee Pazargad, David Gharakhanian, Lauren Fujiu and Grace Nguyen enjoying a mini reunion at the Grand Reunion along with Kacey Riccomini '13 pictured far right.

EVENTS: GRAND REUNION



8 | *Lee Feldman, Gina Brown '03 and Nassir (Nick) Ebrahimian '01.*

9 | *Judge John Meigs '78, Brian Kabateck '89 and Judge Rita Miller '79.*

10 | *Judge Daniel Lopez '78 and Commissioner Richard Pacheco '83 with Felipe Plascencia '93.*

11 | *Mark Minyard '76, Assistant Dean for Advancement Thanh Hoang, Tom Beck '77 and Arthur Schmid III '77.*

12 | *Daniel Geoulla '07, Michael Javaheri '06 and Joseph Lavi '00.*

13 | *Grand Reunion festivities begin.*

Thank You to all of our Grand Reunion sponsors for their support of this event and continued commitment to Loyola Law School.

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- Towle Denison Smith & Maniscalco LLP
- TroyGould PC
- Ulwelling | Siddiqui LLP
- White & Case LLP
- Wilson Elser Moskowitz Edelman & Dicker LLP



14 | Stacey Nelson '14 presents Craig Pedersen '94 with the Appreciation Award for his service as the 2012 president of Loyola's Alumni Association Board of Governors.

New Home Base Immigration Clinic:

Launched by Recent Alumnae

Alumnae **Helena Marissa Montes '12** and **Emily Robinson '12** identified an issue plaguing immigrants in the Los Angeles community while they were third-year students and sought to remedy it. While working on volunteer projects with the Immigration Law Society (IMLS), a student group on campus, they found that immigrants face daunting obstacles once they have entered the criminal system, such as the inability to obtain legal services that they're entitled to receive. In their quest to fill this void, Montes and Robinson founded the new Home Base Immigration Clinic (HBIC), which provides immigration law services to underserved Angelenos.

The clinic began as the brainchild of the IMLS and was staffed by Loyola students and volunteers from the Mexican American Bar Association. IMLS developed "law days" that give hundreds of community members the chance to walk in and receive free legal consultations from experienced immigration attorneys. "Passionate about serving immigrants, we were very successful at mobilizing volunteer attorneys, law students and community partners to provide

legal consultations to the underserved population of immigrants who reside in East Los Angeles," said Robinson.

To address this disparity, Montes and Robinson narrowed their focus to the communities of the Dolores Mission and Homeboy Industries. Dolores Mission Church provides a quality education for indigent children and a place of worship for its parishioners of Boyle Heights. Homeboy Industries helps former gang-involved men and women start a new life by providing free support services, such as substance-abuse counseling and employment services.

The duo also enlisted the help of Professor Kathleen Kim, a nationally renowned expert on immigration law, to help them refine the Home Base model and concept. They noted that many deportees who are eligible for immigration relief are often denied legal services and lack knowledge of their legal rights to challenge authorities. They never lost sight of their mission to educate those most vulnerable to deportation.

The HBIC functioned as a nonprofit for two years until Robinson and Montes received



From left to right: Professor Kathleen Kim, and clinic Co-Directors Emily Robinson '12 and Helena Marissa Montes '12.

some amazing news—they were the recipients of the competitive 2012 Loyola Law School Post-Graduate Fellowship in Public Interest Law, which offers funding to support newly developed public interest projects. In addition to the fellowship, the HBIC has received generous donations from Loyola Marymount University and renowned attorney John Girardi '72 to get the clinic off the ground.

At the close of 2012, the HBIC celebrated another milestone: its inclusion in the Loyola Law School curriculum. Students who enroll gain exposure to substantive and procedural law as it relates to their clients' cases, in addition to many volunteer opportunities in community education and intake events.

One of their clients entered the U.S. unlawfully when she was a baby and dreamed of attending college when she was older. When she was 16, she was caught in the cross-fire of an attempted murder and sustained severe bullet wounds. She didn't know where to turn for legal advice or realize that she qualified for immigration relief. That's when the HBIC intervened and helped her apply for a U-visa for crime victims. "Home Base has provided [me] and many others with the support and guidance that has allowed me to move forward with my life," the client noted.

Currently, the clinic conducts weekly community-intake events at Dolores Mission Church and Homeboy Industries in addition to workshops with criminal defense lawyers. Lines of community members eager to receive the clinic's services wrap around both intake centers each week. In a very short time, the HBIC has served hundreds of disadvantaged Los Angeles residents. They've also filed a number of DACA (Deferred Action for Childhood) applications and have won three cases to date.

"Loyola has provided the support and resources we needed to thrive," Robinson said. "Now, we have a space to meet with clients and work on cases, and we've had the opportunity to receive grants from two foundations."

Next spring the clinic plans to host a community-based symposium in partnership with other public interest organizations to offer education on hot topics such as notario fraud, reform for immigrants with criminal issues and how to receive benefits once immigration status is secured.

Since graduating from Loyola, Robinson and Montes have worked with community members, professors, administrators and attorneys to make the HBIC a permanent beacon for those who depend on its services in East Los Angeles.



Home Base has provided [me] and many others with the support and guidance that has allowed me to move forward with my life."

Inaugural Orientation II Program:

Gave First-Year Students Early Career Guidance

Loyola Law School offered its first-year students the unique opportunity to glean expertise on networking, professionalism and other practical skills from seasoned practitioners during “Orientation II: The Legal Profession and Your Place in It.” The inaugural program was held Jan. 14-15, 2013 in the prelude to the spring 2013 semester. More than 100 alumni participated on panels or at the networking reception.

The unique program gave law students early exposure to such vital subjects as cultivating contacts, capitalizing on the economics of the legal market and translating success from the classroom to the office. Alumni panels featured top attorneys revealing how they navigated their career paths. The program, offered to both day and evening students, featured ample opportunities for students to practice their networking skills with alumni. Students were assigned to three alumni panels featuring a wide range of practice areas—all moderated by professors.

“Loyola has always focused on training attorneys who are ready to hit the ground running upon graduation,” said Michael Waterstone, associate dean for research and academic centers. “Orientation II was a day of intensive programming designed to provide first-year students with the outside-the-classroom skills they need to map their career paths early in their studies. It will also be a way for us to introduce the first-year class to

our alumni network—one of our school’s key resources.”

The “Network Development” panel featured Steve Hughes, founder of Hit Your Stride LLC, whose client roster includes the law firms of Latham & Watkins LLP, Kirkland & Ellis LLP and Seyfarth Shaw LLP. He discussed developing and maintaining a positive reputation and how to leverage it.

“The ‘Network Development’ panel was very valuable to me because it taught me that getting good grades is only one factor in my future as a lawyer and just how valuable connections can be in such a competitive job market,” said Lauren Shaller ’15. “I really enjoyed this panel because they not only reminded us about the importance of networking with lawyers and building relationships with my classmates, they also gave an overview of how to successfully do so. It was valuable to get this information early on, giving me plenty of time to expand my focus and start building a network.”

The “Trends and Economics of the Legal Market” panel featured John Steele, who teaches Legal Professions at Indiana University School of Law and has served as an internal ethics lawyer and hiring partner at leading Silicon Valley law firms. His discussion centered on students’ employing flexibility as they customize their career path.

Office of Career Services counselors conveyed a practical understanding of students’ roles as professional service providers and the essential non-legal competencies which will foster their success during the session “Mind the Gap: The Difference between Successful Students and Successful Lawyers in Professionalism.” Combining input from legal employers and the current literature about new lawyer success, Career Services instructed students in the various self-management skills that produce quality legal work and service including: time and project management, responsiveness, taking ownership of work, collaborating

effectively in teams, as well as appropriate conduct online and in the office.

The day ended with an outdoor networking reception attended by about 100 Law School alumni. “As a shy person, I found this reception intimidating but ultimately very beneficial,” said Shaller. “I ended up spending almost the whole time speaking with a Loyola alumna who put me at ease and allowed me to really open up. She gave me great advice and really gave me confidence in my networking skills.”

The program received accolades for its first installment, which was noted among the list of “15 Innovative Experiential Ideas” by *National Jurist* magazine and as one of the legal academy’s “25 Innovative Ideas” by *preLaw* magazine. The program expanded in the 2013–2014 academic year to include multiple days of panels with career experts and alumni, as well as additional networking opportunities.



Students mingle with alumni during the Orientation II networking mixer.

Extraordinary Scholarship

By Michael Waterstone
Associate Dean for Research and Academic Centers
Professor of Law and J. Howard Ziemann Fellow

The Loyola scholarly community is as diverse and impressive as our student body. Our faculty publish articles in top journals that influence the direction and shape of the law. They present their work at conferences around the country and world, engaging in some of the most important legal and policy debates of the day. They impact policy decisions in their areas of expertise, working with legislators and public-interest groups to influence legislation. And in an era where the law is too often viewed as convoluted to non-lawyers, our faculty help demystify the law through media outreach.

In the past year, Loyola faculty published articles in some of the nation's top journals, helping ensure the broad dissemination of their ideas. Consider only a few. Professor Lauren Willis' article, "When Nudges Fail: Slippery Defaults," in the *University of Chicago Law Review*, demonstrates how "nudging"—the popular governance concept that defaults can incentivize certain behavior—can be routinely overcome by motivated firms. Professor Carlos Berdejo's article, "Crime, Punishment and Politics: An Analysis of Political Cycles in Criminal Sentencing," in the *Review of Economics and Statistics*, empirically demonstrates that elected judges impose more severe criminal sentences as they approach re-election. And Professor Lee Petherbridge's article, "An Empirical Assessment of the Supreme Court's Use of Legal Scholarship," published in the *Northwestern University Law*



Review, explains that contrary to popular misconceptions, the Supreme Court not only often uses legal scholarship, but also disproportionately uses scholarship when cases are either more important or more difficult to decide.

Our faculty members continue to receive scholarly and academic prizes that show the high esteem of their peers. Professor Alexandra Natapoff received the Law and Society Association Article Prize for her 2012 article, "Misdemeanors," published by the *Southern California Law Review*. Associate Professor Elizabeth Pollman won second prize at the Center for Law, Economics and Finance Junior Business Faculty Workshop for her paper, "Information Issues on Wall Street 2.0," published by the *University of Pennsylvania Law Review*. And Director of Trial Advocacy Susan Poehls won the Lifetime Achievement Award for Excellence in Teaching Advocacy.

Our faculty members continue to leverage their scholarly pursuits into real-world impact on both the domestic and international stages.

Professor Justin Levitt testified before the U.S. Senate Judiciary Committee on the ramifications of *Shelby v. Holder*, the 2013 Supreme Court case that invalidated a key component of the Voting Rights Act. Visiting Assistant Professor Seagull Song lectured on U.S. intellectual property law to members of the Chinese Supreme Court. Professor Justin Hughes served as the United States' chief negotiator for the two most recent multilateral intellectual property treaties. Professor Kathleen Kim was appointed to the Board of Police Commissioners of the Los Angeles Police Department, and Associate Clinical Professor Jessica Levinson was appointed to the Los Angeles City Ethics Commission.

Our intellectual community is more active than ever. Every week, our workshops and colloquia

series bring to campus top scholars, including faculty from Columbia Law School and Duke University School of Law. In the spring semester, Loyola will host Professor Francisco Valdes as a visiting scholar. Valdes is a senior scholar of critical race theory from the University of Miami School of Law.

Regarded as "go-to" expert commentators by journalists, our faculty members have provided context for a host of headline-dominating stories over the last year. They weighed in on the Supreme Court's opinions on affirmative action, same-sex marriage and voting rights. They also commented on high-profile litigation, including the George Zimmerman murder trial, the Michael Jackson wrongful-death lawsuit and the series of products-liability cases against Toyota. Loyola professors' voices were heard by millions of people on a wide range of media, including NPR's *All Things Considered*, NBC's *Today Show*, CBS *This Morning* and CNN. Their commentary was carried by every major wire service, news website and national newspaper. And their opinion pieces were published in the *Los Angeles Times*, *New York Times*, *Pacific Standard*, *Politico*, *Roll Call*, the *Sacramento Bee* and more.



Professor Michael Waterstone fosters the scholarly mission of the Law School in his role as associate dean for research and academic centers at Loyola. His recent scholarship on disability rights law has appeared in the *Emory Law Journal* and the *William and Mary Law Review*, among others.

Law Review Roundup:

Symposia, Volumes Unravel Complex Legal Issues

In the 2012–13 academic year, Loyola Law School’s three law reviews explored through symposia and volumes an array of complex issues with wide-ranging policy implications on topics from international patent regulation to death penalty litigation to juvenile justice and more.

LOYOLA OF LOS ANGELES LAW REVIEW

In October 2012, the *Loyola of Los Angeles Law Review* partnered with Loyola’s Center for Juvenile Law and Policy (CJLP) to host a symposium entitled “Juveniles and the Supreme Court.” The symposium discussed recent Supreme Court juvenile jurisprudence and where the law is headed based on the high court’s history. The day concluded with a panel asking “What are the Limits?” pertaining to scientific advancements in adolescent brain research. Distinguished guest speakers included Justice Laurence Rubin, California Second District Court of Appeal, Division Eight. The event’s keynote speaker was Frank Zimring, William G. Simon Professor of Law and Wolfen Distinguished Scholar, UC Berkeley School of Law. CJLP Director Cyn Yamashiro spoke on behalf of the CJLP; Professor Samuel Pillsbury served as a panelist during the session on brain science.

In the print realm, the law review published in fall 2012 focused on a study by Adjunct Professor Paula M. Mitchell ’02 and Judge Arthur L. Alarcón. Their study, “Costs of Capital Punishment in California: Will Voters Choose Reform this

November?” revealed the staggering expense of California’s death-penalty system and was widely publicized by news outlets across the country. Elsewhere in the issue, scholars explored the application of stare decisis to criminal due process doctrine and an innovative framework for death-penalty states to deal with innocence claims. The issue is available at <http://digitalcommons.lmu.edu/llr>.

LOYOLA OF LOS ANGELES ENTERTAINMENT LAW REVIEW

The *Entertainment Law Review* (*ELR*) engaged in a unique collaboration with the *Loyola of Los Angeles International and Comparative Law Review* (*ILR*) when the two journals co-sponsored “The New Battleground in International Intellectual Property Protection: ACTA, SOPA, TPP and Beyond.” Renowned guest speakers such as Probir Mehta, deputy assistant U.S. Trade Representative for Intellectual Property & Innovation, from the Executive Office of the President, scrutinized current anti-piracy measures and speculated about the best practices for the future. The keynote speaker was Michael O’Leary, senior executive vice president for global policy and external affairs of

the Motion Picture Association of America. Loyola Professors Jeffery Atik and Karl Manheim served as moderators and two professors served as panelists. Professor Justin Hughes spoke on “The International IP Treaty Making Process,” and Professor Seagull Song provided solutions in the panel “Where Do We Go From Here? Next Steps in International IP Protection.”

In 2013, the *ELR* published an essay written by law clerk Katherine Moran Meeks that examines the U.S. copyright system and the issue of orphan works—works of art that remain under copyright protection but whose owners cannot be identified. It also contains “Ask Me No Questions and I’ll Tell You No Lies: The First Amendment and Falsehoods in Ballot Question Campaigns” written by Loyola student Michelle Roberts ’13. Finally, Associate Professor Kimberlianne Podlas of the University of North Carolina investigates the truth behind documentary films in her essay, “Artistic License or Breach of Contract? Creator Liability for Deceptive or ‘Defective’ Documentary Films and Television Programs.” The issue is available at <http://digitalcommons.lmu.edu/elr>.



LOYOLA OF LOS ANGELES INTERNATIONAL AND COMPARATIVE LAW REVIEW

In summer 2012, four Loyola students’ articles were published in Volume 35 of the *International and Comparative Law Review* (*ILR*). Liran Aliav ’13 wrote a piece on a solution to noncompliance issues that developing countries face in the World Trade Organization. Philip P. Soo ’13 wrote an essay urging Europe to enforce a unitary patent similar to that of the United States. Max Shapiro ’13 wrote about California’s SB 1520, which bans the production and sale of foie gras and examines the legal implications and repercussions of such a ban. Finally, Alexandra T. Steele ’13 published “One Nation’s Humanitarian Intervention is Another’s Illegal Aggression: How to Govern International Responsibility in the Face of Civilian Suffering.” The issue is available at <http://digitalcommons.lmu.edu/ih/>.

New Consumer-Debt Options Counseling Clinic:

A Boon for Clients and Students



Mary Britt '06 (left), Consumer-Debt Options Counseling Clinic program manager, meets with Center for Conflict Resolution Director Mary Culbert '84 and Assistant Director Sara Campos '99.

According to a March 2013 report from the U.S. Census Bureau, 69 percent of American households are in debt. The median amount owed is \$70,000. Whether it is credit card debt, health care debt, student loans or mortgages, Americans are facing an increasing array of financial obligations. As a result, the Loyola Law School Center for Conflict Resolution (CCR) was inundated with calls for assistance from people facing a barrage of financial difficulties. The Consumer-Debt Options Counseling Clinic (C-DOC) is Loyola's answer to this groundswell of need.

Launched in spring 2013, C-DOC's goal is to give debt-ridden consumers options to put their financial affairs in order. One significant option that is immediately available is the CCR's mediation and conciliation services, also provided by Loyola Law School students. Other options routinely discussed by C-DOC students include negotiating a payment plan, answering versus defaulting to a

lawsuit, exemptions, foreclosure, bankruptcy, garnishment, liens, levies and government benefits.

"We opened during the spring 2013 semester and designed the clinic to give the consumer knowledge that is targeted and most helpful," said Mary Britt '06, program manager and assistant director of operations at the CCR. "For a consumer, it is difficult to make a decision on what to do next with no information, so C-DOC students give consumers what they need to know."

In preparation for their C-DOC appointments, C-DOC clients receive information packets that include budget worksheets focused on their monthly income and expenses, including all debt payments. These packets help the consumer see their overall financial picture so that debt decisions are not made in a vacuum. "We expand the lens," said Britt.

Once clients understand their overall financial realities, students educate them on fixing their credit,

“Knowing that I was able to help my clients tackle their debt issues is a rewarding and fulfilling experience that I will always remember.”

credit reports and the collection process. If clients need individual counseling, law students meet with them in one-on-one counseling sessions that are overseen by the program manager.

"The clients whom we've encountered so far have been quite diverse and have all had very different debt-related issues," said Nathan Gauthier '15. "But the one constant has been each client's desire to fulfill their obligations and better their lives, which is what really makes this program so rewarding to be a part of."

Aside from benefiting consumers, C-DOC gives Loyola students the opportunity to participate in field work outside the classroom. "My goal with the clinic is to see it serve even more consumers and Loyola Law School students. We are currently reformatting the workshop to include more detailed information on how to fix your credit," said Britt. "The point of the clinic is not only to help those who are inundated with debt and have nowhere to turn, but to prepare the Loyola Law School student to be able to enter this practice area in the future."

Student hours qualify toward satisfaction of Loyola Law School's 40-hour pro bono graduation service requirement. But for C-DOC students, the clinic is much more than a means to an end.

"As an options counselor for C-DOC, I provided life-changing information and advice for clients who were seeking assistance with consumer debt-related problems," said Christopher Mohamed '14. "Knowing that I was able to help my clients tackle their debt issues is a rewarding and fulfilling experience that I will always remember."

The CCR has been recognized for its work on behalf of clients saddled with debt. It received the "Outstanding Mediation Case Award" from Los Angeles County for its resolution of a consumer-debt dispute involving \$55,000 in medical bills. Alumnae Sara Campos '99, CCR assistant director, and staff attorney Sarah-Jane Stecker '11 helped the client file a charity application that ultimately secured the waiver of the entire bill.

More information on C-DOC is available at lls.edu/ccr. Call (213) 736-1145 for assistance.

Trial Teams Carry on Legacy of Excellence:

Director of Trial Advocacy Honored with Lifetime Achievement Award

Loyola's tradition of trial team excellence has created a legacy of success in regional, national and international competitions. Students have the opportunity to be involved with close to 14 teams/competitions annually, which compete on a variety of topics from intellectual property to international human rights to transactional negotiation. *U.S. News and World Report* ranks Loyola sixth in the nation for trial advocacy, and both students and alumni alike truly value the practical training they gain from these programs.

The moot court and trial advocacy programs provide enormous practical value to students. Students may spend up to 20 hours each week conducting mock trials from beginning to end. After a year spent on a team, some students have tried up to 50 cases. This hands-on approach lays the foundation for a repertoire of skills that they will readily call upon after graduation. "The Byrne Team was invaluable to my career. Using the Evidence Code, preparing witnesses, examining witnesses, speaking to the court and jury and feeling confident in what I do, are all skills I learned from Byrne that I use daily," said Kristin Walker-Probst '99, partner at Severson & Werson.

This year, the Byrne Trial Advocacy Team marked its 20th regional championship in 25 years and advanced to the national finals of the National Trial Competition (NTC). Considered the premier tournament in the nation, over 230 teams from across the country

entered this year. Director of Trial Advocacy Programs Susan Poehls '89 formed the Byrne Trial Advocacy Team after she graduated law school and couldn't be prouder of the program she has built.

"I love seeing the student's growth ... I liken it to how a mother feels watching her child take its first steps. Some start off really struggling and once we work on their control and confidence you can see their transformation into a lawyer," she said. For Poehls, it's been a 24-year commitment and she has enjoyed every minute of it.

Earlier this year, Poehls was awarded the prestigious Lifetime Achievement Award for Excellence in Teaching Advocacy by Stetson University College of Law during its annual conference for trial advocacy professors. Since Poehls took the reins, the Byrne Trial Advocacy team has climbed the ranks to become one of the top trial advocacy teams in the nation.

This was a banner year for many Loyola teams and students who won individual awards. The American Bar Association Teams were quarter- and semifinalists in the Las Vegas Regional Competition. The National Moot Court Team were quarterfinalists and had the second best brief in the Los Angeles Regional Competition. The National Environmental Law Team won the runner-up best brief award at the 25th Annual National Environmental Law Moot Court Competition. Loyola's team competing in the Roger J. Traynor

California Appellate Moot Court Competition bested 16 other teams to advance to the final round, but was narrowly defeated by the host school.

Teams even competed abroad in Bali, Indonesia and Vienna, Austria. Loyola was the only U.S. law school invited to the LAWASIA International Moot Court Competition held this year in Bali. There, the team competed against 15 law schools from seven Asia-Pacific countries. The Willem C. Vis International Commercial Arbitration Moot Court Team competed in Vienna against 290 teams from 67 countries. This year's team finished 90th out of 290 teams, and the 2012 team finished 37th out of 280 teams.

All of our teams rely on the tireless dedication of their coaches, many of them Loyola faculty and alumni. They graciously give their time on weeknights and many a weekend. Students benefit immensely from the one-on-one feedback and critique that they receive. Many alumni go above and beyond their coaching role and become mentors and role models for students on their team.

John Henry '99 became a coach as soon as he graduated from Loyola, and he hasn't looked back since. He explained how integral the Byrne Team was to his law school experience and development as a young lawyer. Henry felt a need to pay it forward.

"My favorite part of being a coach is the moment when I realize that something has clicked for



Top: William C. Hobbs Professor of Trial Advocacy Susan Poehls '89 receives Lifetime Achievement award. Bottom: Byrne Trial Team members celebrate the team's 20th Regional Championship in the National Trial Competition.

a student, when they finally get a concept that may have been difficult for them to grasp until that point. As a coach, when you see a student struggling to grasp something, you sometimes feel like the failure is yours—that the problem is your inability to communicate your message. It's just as difficult for the students. So when you see them finally have a breakthrough, and you see how much it boosts their confidence, it's really rewarding," said Henry.

These programs provide an unparalleled opportunity for students to try cases and receive feedback from experienced trial attorneys. In turn, advocates graduate prepared for the courtroom and ready to carry on the tradition of giving back by becoming coaches and mentors to future generations of lawyers.

Student Profiles



Dean Conklin '14

Dean Conklin once envisioned himself as the general manager of a major league baseball team, but this Los Angeles County native saw a greater opportunity to give back to the city he loves through public interest work. “Though, I still watch more Dodger games than anyone should,” he said.

Conklin received his BA in Media Studies from Emerson College, and after that he pursued a masters in Sociology from California State University, Fullerton. While taking courses on social issues, the acute needs of the public interest caused him to change focus. After receiving his masters, Conklin left his job with the Dodgers and turned his sights to law school. This career move was certainly a curveball, but he hasn’t looked back since.

With a mindset to aid underserved populations in Los Angeles, Conklin researched schools in the area. “Every law school presented a public interest component, but I saw that Loyola was the school that put public interest first,” he said. This factor sealed his decision.

Conklin entered law school with a clear vision of which practice area he wanted to pursue and found ways to get involved immediately. As a first-year student, he joined the Public Interest Law Foundation (PILF) and became the 1L representative. He sought advice from Sande Buhai, director of the Public Interest Law Department, for opportunities to gain experience. With Buhai’s help, Conklin scored an externship with Mental Health Advocacy Services after his first year of law school. “The faculty and administration at Loyola are invested in the students to a degree that I’ve never seen before,” he said.

“On my first day [at Mental Health Advocacy Services] I was given 12 clients to call and by noon I was already involved in their cases,” he recalled. With only the first year of law school under his belt, the pressure was on. “If you check the wrong box on a form, someone who desperately needs services, like medication, might not receive it.” The stakes were high, but the work brought him a sense of fulfillment.

He thrived from direct interaction with clients, and it affirmed that public interest was a natural fit. In his second year at Loyola, Conklin tried his hand at working with children. “I couldn’t imagine being 11 or 12 years old and having anything less than the foundation that my parents gave me,” he said.

He signed up for Professor Gary Williams’ Civil Rights Litigation Seminar, which placed him at Public Counsel doing policy work for the Children’s Rights Project. It was there that Conklin realized his passion for juvenile advocacy. “It’s an incredible experience to spend eight to 10 hours a day helping people. Loyola has given me the opportunity to come into people’s lives and try to make things easier for them.” Next, he worked at the Alliance for Children’s Rights, which advocates for the rights of impoverished and abused youth.

Throughout his time at Loyola, Conklin remained heavily invested in PILF. He was elected vice-chair his second year and currently serves as the co-chair. The student organization raises tens of thousands of dollars each year to fund student public interest projects and summer jobs. For Conklin, handing over the award money to a peer who works for a great cause is the best part. “When I think of my experience here, the people stand out the most,” he said. “I love being surrounded by smart and ambitious students who have really worthy goals.”

He also values the accessibility of the PILF alumni network, which remains involved with the school and the students in the organization. This camaraderie enables Conklin to reach out to PILF alumni whenever he has questions on an unfamiliar law or needs to seek career advice from someone established in the field.

“The trick is to tap into the resources that Loyola offers, since school itself only takes you so far,” he advises. “I feel that Loyola has given me a lot of practical experience through internships and clinics, and that experience is what employers look for, in terms of skills that translate directly to the job.”

This fall, Conklin also worked in Loyola’s Youth Justice Education Clinic, whose mission is to prevent juvenile offenders from entering the school-to-prison pipeline. “When I think about all the years of my life that I’ll put into a career, I want to do something that I feel is rewarding on my drive home,” he said.

Yungmoon Chang '16

Yungmoon Chang always knew she was going to end up in law school, and after spending six-plus years in structural engineering she was ready for a change. She was intrigued by the Evening Program at Loyola and the opportunities the school offers for its students. “Loyola gives you so much practical experience while you’re at school, and then you are a part of this network and you develop relationships that can help leverage you to a position post-graduation,” said Chang.

Even as a first-year evening student, Chang jumped head first into the Loyola experience. On top of juggling school and her full-time job, she was still able to join the Intellectual Property Law Society, be a Student Ambassador to incoming students, featured writer on Loyola’s Jury of Peers student blog, and she was elected as the Evening Division Student Bar Association President for the 2013–2014 academic year. However, even with her loaded schedule she still stays focused on the light at the end of the tunnel.

“It is really hard to juggle deadlines with work and studying for school. I think it is really important to prioritize things when you’re combining two different worlds. But on the plus side, I love the Evening Program and I would not switch out of it,” said Chang.

In summer 2013, Chang traveled to Munich, Germany to study intellectual property law. The four-week program engaged her in four different courses centered on IP law. Also, this past summer Chang got a leg up on her pro bono requirement for graduation. She has been working downtown in Loyola’s Center for Conflict Resolution. She is learning her way around the clinic still, but is able to answer phones and



give advice to callers about setting up meetings. Even though she has not been there very long, she is already learning more than she thought.

“I think two of the biggest things I have learned from the center are realizing how important it is to really communicate and listen. You have to get to the root of the problem, not just the basic layer of understanding. And secondly, I have received a lot of practical experience, and I do think the rules we learned in class so far are practical,” said Chang. Being able to understand the steps to responding to a certain situation is what makes it a real practical experience for her. She values how much she is learning about dealing with clients and how this experience is vital in preparing her for a future in the legal industry.

Also helping her prepare for her future are her classes at Loyola, particularly her first-year oral arguments classroom experience. Chang believes that this was the first class at Loyola that made her feel like she was doing something a practicing attorney would. “It pulled everything together for me, because up until that point it was very academic and all about studying. It was the first moment where I felt like an attorney and that this is what lawyers do every day. It also provided a lot of motivation for my reason for being here and that this is the end goal,” said Chang.

Chang feels prepared for her future as a lawyer. She uses the resources Loyola has to offer to her advantage and is actively pursuing externships and campus activities to make her stand out to other law professionals. She knows this wouldn’t have been possible without Loyola’s alumni connections and proactive professors.

“The alumni of Loyola have been awesome! Several of my co-workers are Loyola alumni, and so is my current supervisor. They are always open to answering my questions about professors and classes, as well as offering career advice. One of the alums I work with even came and spoke on a panel at an event I helped organize for the Evening Program students,” noted Chang.

Ten years down the line, Chang sees herself working for a private firm, and then branching out and going in-house at a technology company. Chang is looking forward to putting her education and practical experiences to good use while practicing IP law.



I think two of the biggest things I have learned from the center are realizing how important it is to really communicate and listen. You have to get to the root of the problem, not just the basic layer of understanding.”

Professors of the Year

Gary Craig



Gary Craig tailors his curriculum so students are practice-ready once they finish law school. He calls upon years of experience in a large firm and incorporates those skills and strategies into his lectures. “I treat my students as if they were a group of new associates at my law firm,” he said. Students have shown their appreciation for his teaching style and have named him the Day Division Professor of the Year for 2013.

Craig challenges students to build upon the doctrines and theories they have learned by applying

them in a simulated dispute. His yearlong course, the Civil Litigation Skills Practicum, prepares students for all the steps leading up to trial, from the pleading stage to discovery to motions. “The Practicum gives them the chance to work on essential tasks that they’ll encounter in the workplace,” he said.

Each year, Craig devises a simulated case for the class to work through during the semester. The small class size enables Craig to give extensive feedback and spend time with students one-on-one. “One of the main things I enjoy about the job is being able to meet with students and give feedback on a paper or advice on career plans,” he noted.

Though he’s only been teaching for three years, Craig brings with him a wealth of firm experience. Prior to joining the Loyola faculty in 2010, he was a partner in the Los Angeles office of Sidley Austin LLP and practiced in all areas of litigation.

“When I started practicing, I had to learn a lot of things on the job; now I’m taking all of those experiences and teaching them in class,” he said. He also places heavy emphasis on drafting documents such as pleadings, document requests and motions—all of which are crucial tasks in a civil litigation firm. “I want students to have a level of confidence when they’re asked to draft a motion, respond to discovery, or take a deposition because they’ve already been exposed to the whole process,” he said.

In the fall 2013 semester, Craig assumed a new title, director of Concentrations, and plays a major role in this developing area of the curriculum. Loyola’s Concentration Programs are composed of 12 areas of focused study, which combine rigorous classroom experience with clinical and experiential training, as well as the opportunity for alumni networking.



Dan Schechter

Known as one of Loyola’s most beloved professors, **Dan Schechter** is also renowned for the plaid shirts that he dons to class almost religiously.

“I started wearing plaid shirts because they didn’t show chalk when I’d accidentally rub against the black board,” he laughs, adding that sometimes his students

play a prank and show up to class wearing plaid in his honor.

The Evening Division students named him Professor of the Year, making this the second time he’s been awarded this honor. Schechter is proud to be recognized by his students because teaching truly matters to him.

“I love watching the learning process and seeing their brains develop. After my students leave Loyola to go out and practice, they send me emails saying how far they’ve come; it’s great to hear from them,” he said.

After Schechter received his JD from UCLA, he spent three years practicing insolvency, commercial finance and business litigation. First he practiced at Gendel, Raskoff, Shapiro & Quittner in Los Angeles from 1977-1979. After that he joined Levy & Norminton in Beverly Hills for a brief time from 1979-1980. In 1980, he took a temporary position as a legal writing teacher at Loyola. Later that year, he was elevated to instructor and began teaching Property and a Civil Procedure Workshop.

Schechter’s teaching style has evolved over the years as he strove to find a balance between covering the material and keeping on pace with his students. It was an acquired skill that took years to perfect, but he enjoyed the challenge. “The legal issues and the students change, but teaching never gets old,” he said.

Schechter is quick to recognize the administration’s unwavering support for the faculty over the entirety of his 33-year career. He remarks that he’s honored to be part of a school whose central mission is to mold students into excellent lawyers.

Nabbing a spot in Schechter’s class is considered a rite of passage for many Loyola students; it’s often referred to as “getting Schechterized.” When his first child was born, his students pitched in for a baby t-shirt with the words “To be Schechterized” printed on the front.

He jokes, “teaching law here is the next best thing to inherited wealth.”

New Deans

“

My colleagues in the faculty are a diverse and interesting group; there is never a dull moment.”



Associate Dean for Faculty

Professor Paul T. Hayden has been named Loyola’s new associate dean for faculty, and he takes this new appointment in stride. “I tell my students, ‘You can’t plan your career—you can try—but you never know what doors will open,’” he said. “It’s more important to be ready for what’s next.”

Hayden practices what he preaches. After law school he clerked for the Hon. Dorothy

W. Nelson on the U.S. Court of Appeals for the Ninth Circuit. He was taken aback one day when the judge stated that he was better suited for the teaching profession because of his interest in working with externs and fascination with casebooks. It was a career path he had never considered.

He went into practice briefly doing business litigation in Los Angeles, but he couldn’t shake what the judge had told him. After giving it some thought, Hayden began teaching at Indiana University School of Law in Indianapolis. With his experience in business and commercial law, he assumed he would teach subjects within that realm. As fate would have it, David Leonard (former associate dean for research) was leaving Indiana for a job at Loyola and had left a slot open in Torts, so Hayden was asked to pick up that class. He embraced the challenge and has taught Torts ever since. In 1995, he accepted a tenure-track professor position at Loyola.

Now Hayden is a nationally renowned expert in torts and popular with the first-year students who take his course. He has also taught Ethical Lawyering, Torts II, Products Liability and Comparative Tort Law. As associate dean, he will play a major role in determining ways the curriculum will enable students to be ready for the job market. “Since I’ve entered this office, I have enjoyed the collaborative nature of the administration. My colleagues in the faculty are a diverse and interesting group; there’s never a dull moment,” he said with a laugh.



Assistant Dean for Advancement

Thanh Hoang joined Loyola Law School in August 2013 as its new assistant dean for advancement. A veteran fundraiser for institutions dedicated to higher education and social services, Hoang has clear objectives for her return to academia.

“My goal is to create a strong culture of philanthropy at the Law School that will provide the necessary resources for our students and faculty,” Hoang said.

“Thanh brings experience, high energy and intelligence to one of the most important jobs at Loyola Law School,” said Dean Victor Gold. “There is a reason why the department she now leads is called Advancement—our ability to progress as an institution depends on the financial support of our alumni and other friends.”

To promote these development efforts, Hoang will enlist Loyola alumni and friends to support future generations of students. “In my first month at Loyola, I’ve seen how loyal our alumni are to the school and the overwhelming sense of pride that they share,” she said. Hoang has high hopes to foster and strengthen this environment of camaraderie in her new role.

Prior to joining Loyola, Hoang was vice president of development at the YMCA of Metropolitan Los Angeles. She brings with her considerable experience in higher education. She has held a number of fundraising positions, including gift planning, major gifts, annual giving and phonathons at the UCLA Anderson School of Management, Occidental College and the University of California, Irvine.

A Los Angeles native, Hoang was raised in Santa Monica and received her bachelor’s degree with honors from the University of California, Irvine. She also holds an MBA from UCLA’s Anderson School of Management.

She encourages alumni and friends of the school to contact her at thanh.hoang@lls.edu or at (213) 736-1025 should they have questions or want more information about ways to give to Loyola Law School.

Newly Tenured Professors

Aaron Caplan



Professor Aaron Caplan's background as a constitutional litigator gives students the benefit of learning from a teacher with first-hand experience. Prior to joining Loyola, Caplan was a staff attorney for

the American Civil Liberties Union (ACLU) of Washington, where his litigation included some of the nation's first decisions on the free speech rights of public school students on the Internet, the first challenge to the federal No Fly List and the first decision to order the reinstatement of a gay officer discharged under the Don't Ask, Don't Tell statute.

In 2008, Caplan joined Loyola Law School's faculty teaching Constitutional Law, Civil Procedure and First Amendment courses. "In class when we are talking about a motion to dismiss, I can tell my stories about a motion to dismiss I was involved in. When we are talking about a class action complaint, I can give them a class action complaint that I wrote. I think that helps students understand that the things we talk about in class are things that you actually use in life," says Caplan.

He has recently published articles on civil harassment orders, free speech in public forums, the constitutional rights of public school students, and the interaction of the First Amendment's assembly and petition clauses. At Loyola, he has been a member of the Entry-Level Appointments Committee and the Dean's Advisory Committee, and currently chairs the Research & Sabbaticals and Grants Committee.

Caplan received his JD from the University of Michigan Law School, where he was a contributing editor to the *Michigan Law Review*. He then clerked for the Hon. Betty Binns Fletcher of the U.S. Court of Appeals for the Ninth Circuit.



Eric Miller

Professor Eric Miller joined the Loyola faculty last year as a visiting professor

from Saint Louis University School of Law, where he taught since 2005. In addition to his Evidence class, Miller will be adding two other courses to his agenda this year. He will be teaching Criminal Procedure: Adjudicatory Process and a Jurisprudence Seminar. He enjoys teaching at Loyola and the enthusiasm the students bring to the classroom.

"My first day at Loyola, I remember looking at the students in my class and seeing diversity in the students and being impressed with their eagerness to learn," says Miller. His teaching style covers all viewpoints of a case to ensure students know all arguments are equally important. "I want my students to be able to engage and develop arguments for their clients, and also be able to understand different styles of legal reasoning."

This year Miller would like to integrate simulations into his class more. "One of the biggest difficulties in my Evidence class for students is making sense of the evidence and being able to understand how it is presented in a courtroom," says Miller. He wants the students to visualize how evidence is laid out in the courtroom, and be able to recognize and understand it.

Miller served as the Charles Hamilton Houston Fellow at Harvard Law School, where he received his LLM in 1993. He also served as a joint fellow at the Harvard Criminal Justice Institute and the Harvard Civil Rights Project. He was an associate at Quinn Emanuel Urquhart Oliver & Hedges LLP (currently known as Quinn Emanuel Urquhart & Sullivan LLP). He then went on to clerk for the Hon. Stephen Reinhardt on the U.S. Court of Appeals for the Ninth Circuit from 2001–2002. Miller received his bachelor of laws in Scotland at the University of Edinburgh.



Justin Hughes

Prior to joining Loyola in 2013, **Professor Justin Hughes** taught at Cardozo Law School since 2000. There, the students selected

him for Best Professor awards in 2000, 2006, 2009 and 2010. Also, he was the director of the Intellectual Property Program from 2004 through 2008. In addition, Hughes founded and was the faculty director of the Indie Film Clinic at Cardozo, which was the first of its kind.

Before teaching, Hughes worked in intellectual property policy with the Clinton Administration. He also served as chairman of the Technicolor Thomson Foundation for Film and Television Heritage, headquartered in Paris from 2005 to 2009. As a Henry Luce Scholar, he clerked for the Lord President of the Malaysian Supreme Court in Kuala Lumpur. Hughes was formerly a policy expert in the U.S. Department of Commerce, United States Patent and Trademark Office, where he was at the center of a wide variety of national and international policy debates. His areas of expertise in intellectual property include the Internet, World Intellectual Property Organization copyright treaties, database protection, geographic indications and audiovisual performers' rights.

In the 1990s, Hughes did volunteer work in democracy development in Latin America, West Africa and the Balkans, including serving as deputy producer for the first televised presidential debates in Bosnia following the Dayton Peace Accords.

Hughes received his BA from Oberlin College and JD from Harvard University.

New Associate Professors

Katherine J. Lyons '02



Before joining the full-time clinical faculty at Loyola in fall 2013, **Katherine J. Lyons '02** was an adjunct professor with a bustling law practice.

In her 11 years in practice, she litigated wage-and-hour class actions for one of California's largest plaintiffs' firms and then transitioned to defending claims of professional liability made against physicians and attorneys. She spent eight years litigating employment-related matters and providing advice and counsel to California employers. Lyons co-founded a law firm, specializing in workplace investigations for public entities and private employers. But she could not resist the draw of the classroom.

Lyons has been in litigation for more than 10 years and draws on her experience from the field in her classroom. She wants students to be able to grasp and understand what a lawyer does, and she plans on exposing her students in her Legal Writing and Ethical Lawyering courses to real-life litigation and law practice. "Whether they are litigating or doing transactional work, whatever it is, I think it is important for them to get an idea of it up front," said Lyons.

As an alumna of Loyola, Lyons has insight into what her current students are experiencing. "I remember my first year at law school: I was a mess trying to juggle classes and understand the material while working full-time," she said. "I hope my memories and experiences here help the students and let them know the dark will become light again."

Lyons graduated from Miami University, where she double majored in English and Spanish. She then attended Loyola's Evening Program.



Maureen Johnson '96

In all her years in practice and as an adjunct professor, **Maureen Johnson '96** has developed a strong sense of the importance of good writing. She deems legal storytelling one of the most effective tools in a lawyer's arsenal.

"You have to be able to tell a story that will make the judge care enough to be on your side," she said. "Going to hearings and being able to see the results—and if your writing was persuasive enough to win—is my favorite part of litigation."

Johnson teaches Legal Writing and Ethical Lawyering as a new full-time clinical faculty member. Previously, she taught Legal Drafting as an adjunct professor for 10 years. Johnson began her legal career at Mayer Brown LLP, where she worked on appeals, class action litigation and employment law. Johnson continued her litigation practice at Kaye Scholer LLP, where she represented numerous worldwide clients and honed her skills in anti-trust law. She has worked on numerous pro bono cases, including those for the NAACP, Lambda Legal, The Alliance for Children's Rights and Public Counsel Law Center.

As a Loyola alumna, Johnson has a deep affinity for the Loyola community. "I always loved all the positive energy the students and staff have on campus," said Johnson. While in law school, Johnson was a Sayre MacNeil Scholar. She served on the National Moot Court Team, as well as the *Loyola of Los Angeles Entertainment Law Review*.

Leaving her practice, Johnson is thrilled about the opportunities that await her. "I'm excited to have enough open time to do some pro bono work. I would also like to get involved with the moot court program. I was a part of a moot court team when I attended Loyola and really enjoyed it," she said.

Johnson received her BA and MFA from UCLA.



Adam Zimmerman

California native **Adam Zimmerman** is returning to his stomping grounds in Southern California in 2013 as he joins the Loyola Law

School faculty. He will be teaching Torts and Administrative Law, both courses he has experience with.

Prior to joining Loyola, Zimmerman taught at New York University School of Law, St. John's University School of Law and Brooklyn Law School. He was named "Best New Law Professor" in 2011 and "Professor of the Year" in 2013 by the St. John's Student Bar Association.

"I make the classroom an experience," noted Zimmerman. "Putting the students in the position of the lawyer makes litigation seem so real to them."

After earning his JD at Georgetown University Law Center (graduating magna cum laude), Zimmerman clerked for Judge Jack B. Weinstein in the Eastern District of New York. He then served as counsel to Special Master Kenneth R. Feinberg in the organization and administration of the September 11th Victim Compensation Fund. Later on, Zimmerman's litigation experience also included work on global class action cases involving the tobacco industry, gun manufacturers and Agent Orange.

Zimmerman received his bachelor's degree from UC Berkeley with a major in history. He then went on to become a middle school computer science teacher, which led him to Georgetown University Law Center. Zimmerman was the editor of the *Georgetown Law Journal* and was also a co-founder of the American Constitution Society (ACS) established in 1999.

His recent articles have been accepted for publication in the *Columbia Law Review*, *Duke Law Journal*, *New York University Law Review* and the *University of Pennsylvania Law Review*.

Retiring Professors

Sarah Bensinger

In two decades on the Loyola faculty, **Sarah Bensinger** impacted just about every corner of the Law School. Her courses included Family Law, Legal Writing and Ethical Lawyering. She was a member of a varied list of important faculty committees, including Admissions, Curriculum, Skills and Academic Success. And she has been a frequent presenter on Loyola's behalf at conferences, delivering talks on topics ranging from family law to legal-writing pedagogy.

Above all, Bensinger strived to serve her students. "My goal is to help prepare law students for the tasks that lie ahead by teaching them the practical skills they need to represent their clients well," she has said.

Bensinger earned her JD from UCLA School of Law in 1989, also receiving an MA in urban planning. From there she moved to Chicago, where she practiced law in fair housing and employment law areas with Robinson, Curley & Clayton, P.C. She assisted in complex litigation regarding savings & loans and insurance companies. Bensinger has litigated on behalf of the Chicago Lawyers' Committee for Civil Rights Under Law, Inc. and the National Organization for Women.

In 1993, Bensinger began her teaching career at the IIT Chicago-Kent College of Law. As a visiting assistant professor of law, she taught

courses that included Family Law, Legal Rights of Children and Legal Reasoning & Writing.

As a volunteer at the Harriet Buhai Center for Family Law, Bensinger has been providing legal assistance on family law issues to indigent clients since 2009. She has also been a member of The Oaks School Board of Trustees, with whom she researched, organized and drafted a five-year strategic plan.

Bensinger received her bachelor's degree in history, cum laude, from Yale College.



Judy Fonda

Clinical Professor **Judy Fonda** instilled the value of practical learning into her students during her teaching career.

"I am a strong supporter of clinical education. I believe the more we can combine the learning of skills with the development of substantive knowledge, the better the perspective our students will gain about what it means to be a lawyer," she said. "In teaching these skills, my goal is to help students begin their careers with

confidence in their abilities and a high standard of legal professionalism."

Fonda joined the Loyola faculty in 1996 and has taught Ethical Lawyering, Legal Research & Writing, Trial Advocacy and the American Trial Process. Her penchant for traveling led her to an opportunity in Bologna, Italy. In the fall semesters of 2009 and 2011, Fonda taught Legal Research & Writing to students enrolled in the Loyola International LLM Program in Bologna. Inspired by her experiences there, she adapted what she learned in a foreign legal system to her course curriculum at Loyola.

Fonda received her JD from the UCLA School of Law. She also received her BA magna cum laude from UCLA. After law school, she joined the Los Angeles County Public Defender's Office. Then she worked briefly in the entertainment law realm before returning to UCLA as a faculty member. She taught Legal Research and Writing, Trial Advocacy and Immigration Law there.

Before joining Loyola's faculty, she worked with the SCALE Program at Southwestern Law School. The two-year JD program features an accelerated pace. At Southwestern, Fonda's courses included Torts, Civil Practice, Family Law and Juvenile Law. Those were integrated with skills training classes such as Trial Advocacy, Interviewing, Counseling and Negotiation.



My goal is to help students begin their careers with confidence in their abilities and a high standard of legal professionalism."

“

Linda was loved by students and did a magnificent job at teaching what is important about criminal law.”



Linda Beres

Linda Beres joined Loyola’s faculty in 1989 as a visiting professor of law and led a noteworthy career in her ensuing 24 years at Loyola. During her tenure, she taught a plethora of courses, including Criminal Law, Criminal Procedure, Crime & Social Justice, Civil Procedure, Property, Legal Writing and Economics of Crime.

“Linda was loved by students and did a magnificent job at teaching what is important about criminal law,” said Professor

Laurie Levenson, David W. Burcham Professor of Ethical Advocacy. “She knew the heart and soul of criminal law.”

When Beres received her JD from the University of Southern California School of Law in 1987, she ranked first in her class of 188 students with the highest cumulative grade point average and graduated Order of the Coif. The school recognized her efforts and honored her with the USC Law Alumni Award for having the highest average in the class. The National Association of Women Lawyers also named her its Outstanding Woman Law Graduate of the Year. As a student, she served on the *Southern California Law Review* from 1985–1986.

After graduation, Beres clerked for the Hon. Terry J. Hatter Jr. of the United States District Court for the Central District of California. Following that, she served as law clerk for the Hon. Warren J. Ferguson of the United States Court of Appeals for the Ninth Circuit. She practiced as an associate in the Los Angeles office of Munger, Tolles & Olson LLP before joining the faculty at Loyola.

Beres received her bachelor’s degree in biology from Cleveland State University in 1976. She earned a master’s degree in zoology from the University of Maryland in 1980.



Lary Lawrence

Upon his retirement, **Lary Lawrence** leaves a multipronged legacy of scholarship, fine teaching and extensive practice experience.

Lawrence’s courses included Contracts, Commercial Law and International & Domestic Sales. As a teacher, he saw legal rules as interlocking building blocks upon which students could build a broader understanding.

“Students often find the study of law to be difficult. They often believe that the rules of law they

are studying make little sense and have no connection with one another,” he once said. “However, I have found that once one understands the reason behind a legal rule, the rest is common sense. This is why in my teaching, I try to explain to my students the reasons why the rules they are studying were developed.”

Lawrence, the Harriet L. Bradley Professor of Contract Law, was widely known for his work on the many editions of *Lawrence’s Anderson on the Uniform Commercial Code*. He published several books and law reviews on contracts, sales and related subjects.

Lawrence graduated Order of the Coif from UC Berkeley School of Law, where he was the associate editor of the *California Law Review*. He externed for Justice Raymond Sullivan on the California Supreme Court.

After receiving his law degree, Lawrence spent a year as a Bigelow Teaching Fellow at the University of Chicago School of Law. He then practiced with several law firms, including Nossaman, Waters, Krueger, Marsh & Riordan. Later, Lawrence served as a special consultant for the International House of Pancakes, Inc., where he was in charge of all litigation and real estate matters.

Lawrence started his teaching career as a full-time law professor at the University of Missouri-Columbia School of Law. He then became a member of the faculty of the University of North Carolina School of Law. He joined the Loyola faculty in 1984.

Lawrence earned his bachelor’s degree in philosophy from UCLA.

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— CHARLES S. CASASSA, S.J.
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