Friday, August 7, 2015

9:00-10:00  Registration: Check-in and Continental Breakfast, Girardi Plaza (patio).

10:00-10:15  Welcome by Dean Paul Hayden and Associate Dean Cindy Archer, Girardi Room 102

10:15-11:05  Presentations (25 minutes each), Girardi Room 102

- Using Factual Propositions to Teach Fact Development in Written Argument and Discovery.
  Thomas Holm, UCLA Law School.

- Just Do It! Five Reasons to Engage in Scholarship Even When It's Not in Your Job Description.
  Kimberly Holst, Brenda Tofte, ASU College of Law.

10:15-11:05  Presentations (25 minutes each), Girardi Room 202

- Putting LRW in Context to Enhance Comprehension and Performance.
  Elizabeth Frost, Rebekah Hanley, University of Oregon School of Law.

- Get Real – Exercises that Simulate the Junior Associate Experience in an Ongoing Case.
  Lybby Carroll, USC Gould School of Law.

11:15-12:05  Presentation (50 minutes), Girardi Room 102

- How Students Benefit from Reading Great Writing: Lee v. Chicago Transit Authority.
  Karin Mika, Cleveland-Marshall College of Law.

11:15-12:05  Presentations (25 minutes each), Girardi Room 202

- Embracing the Future with Assessment: The New ABA Assessment Standards Have Arrived – What Should You Do Now?
  Andrea Funk, Whittier Law School.

- Helping Students to Hit the Ground Running with “Prepare to Practice” Legal Research Workshops.
  Stephanie Der, Loyola Law School, Los Angeles.
Friday, August 7, 2015

12:10-1:00  Lunch from Pink’s Food Truck, Girardi Plaza (vegetarian options available)

1:10-2:00  Panel Discussion (50 minutes), Girardi Room 102  
           Presentations (15 minutes each), Girardi Room 202

               The State of LWI and ALWD.
               Linda Berger, UNLV, William S. Boyd School of Law; Mary-Beth Moylan, Pacific-McGeorge School of Law.

               New Techniques in Computerized Legal Research.
               Valerie Henderson, Lexis; Melissa Hagar, Westlaw; Tania Wilson, Bloomberg Law.

2:10-3:00  Panel Discussion (50 minutes), Girardi Room 102

               The View from the Bench: Current Skills Education.
               Panelists include: Hon. Jeffrey, W. Johnson, Associate Justice of the California Court of Appeal, and Hon. Carl J. West (Ret.).

3:10-3:40  Light Refreshments, Girardi Plaza
Friday, August 7, 2015

3:40-4:30  Panel Discussion (50 minutes), Girardi Room 102

► Complying with the New ABA and California State Bar Skills Requirements.

Daniel Bogart, Chapman University Fowler School of Law;
Mary-Beth Moylan, Pacific-McGeorge School of Law;
Jean Boylan, Loyola Law School, Los Angeles.

4:40-5:30  Presentations (25 minutes each), Girardi Room 102

► Core Values: Mindset, Grit, and Responsibility as Guiding Principles in the Classroom.

Tracy Turner, Southwestern Law School.

► The Pacific McGeorge Legal Profession Course.

Jeffrey Proske, Pacific McGeorge School of Law.

4:40-5:30  Presentations (25 minutes each), Girardi Room 202

► Beyond the Classroom – Teaching Legal Writing to Practitioners to Better Incorporate Practice to Legal Writing.

Selina Farrell Brandt, Hilary Reed, Pepperdine University School of Law.

► Bringing Mindfulness into the Classroom: No Yoga Mat Required.

Christine Kelton, Whittier Law School.

5:30-6:30  Reception, Girardi Plaza.
Welcome to Loyola Law School
Los Angeles

Fifth Annual Western Regional Legal Writing Conference
August 7-8, 2015
Embracing the Future

Saturday, August 8, 2015

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tr>
<td>9:00-9:50</td>
<td>Continental Breakfast, Lack Reading Room Patio (Library Building)</td>
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<td>Teaching Methods Roundtable, Lack Reading Room (Library Building)</td>
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<td>10:00-10:50</td>
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<td>Mediate This: Incorporating a Mediation Exercise into Your Class.</td>
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<td>Strategies for Teaching Professional Skills in Professional Responsibility Courses.</td>
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<td>Teaching 1Ls to Take Initiative in a New Matter.</td>
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Gary Craig, Katherine Lyons, Loyola Law School, Los Angeles.

Amy Levin, Pepperdine University School of Law.

Kelley Mauerman, Kelley Poleynard, Whittier Law School.

Trilby Robinson-Dorn, UC Irvine School of Law.
Welcome to Loyola Law School
Los Angeles

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11:00-11:50  Presentations (25 minutes each), Girardi Room 102
- Reaching the Limits of a Policy Argument, and Giving the Client the Bad News.
  Robert Anderson, University of Denver Sturm College of Law.

- Get to the Point: Teaching Students to Develop Strong Themes in Trial Court and Appellate Briefs.
  Mary Dant, Maureen Johnson, Loyola Law School, Los Angeles.

11:00-11:50  Presentations (25 minutes each), Girardi Room 202
- It’s a Marathon, Not a Sprint: Academic Support for the Long Run.
  Anne Wells, Jessica Levinson, Loyola Law School, Los Angeles.

- Groundhog Day, IL Edition: The Cumulative Effect of First Year Law Student Stress on the Writing Professor
  Deborah Borman, Northwestern University School of Law.

12:00-1:30  Lunch from El Torito Taco Truck, (vegetarian options available)
    Director’s Panel on the Future of Director-Led Programs, Lack Reading Room (Library Building).
    Panelists include: Cindy Archer, Loyola Law School, Los Angeles; Grace Hum, University of San Francisco School of Law; Lybby Carroll, USC Gould School of Law; Andrea Funk, Whittier Law School; Jeanne Merino, Stanford Law School

1:40-2:30  Book Discussion (50 minutes), Lack Reading Room
- Make it Stick. The Science of Successful Learning (Belknap Press 2014)
  Moderator: Jennifer Cooper, Seattle University School of Law.

2:30-2:45  Conference Wrap-Up, by Professor Aimee Dudovitz, Director of Lawyering Skills, Lack Reading Room Patio