Friday, August 7, 2015

9:00-10:00  Registration: Check-in and Continental Breakfast, Girardi Plaza (patio).
10:00-10:15  Welcome by Dean Paul Hayden and Associate Dean Cindy Archer, Girardi Room 102

10:15-11:05  Presentations (25 minutes each), Girardi Room 102
   - Using Factual Propositions to Teach Fact Development in Written Argument and Discovery.
     Thomas Holm, UCLA Law School.
   - Putting LRW in Context to Enhance Comprehension and Performance.
     Elizabeth Frost, Rebekah Hanley, University of Oregon School of Law.
   - Just Do It! Five Reasons to Engage in Scholarship Even When It's Not in Your Job Description.
     Kimberly Holst, Brenda Tofte, ASU College of Law.
   - Get Real – Exercises that Simulate the Junior Associate Experience in an Ongoing Case.
     Lybby Carroll, USC Gould School of Law.

11:15-12:05  Presentation (50 minutes), Girardi Room 102
   - How Students Benefit from Reading Great Writing: Lee v. Chicago Transit Authority.
     Karin Mika, Cleveland-Marshall College of Law.
   - Embracing the Future with Assessment: The New ABA Assessment Standards Have Arrived – What Should You Do Now?
     Andrea Funk, Whittier Law School.
   - Helping Students to Hit the Ground Running with “Prepare to Practice” Legal Research Workshops.
     Stephanie Der, Loyola Law School, Los Angeles.
Friday, August 7, 2015

12:10-1:00  Lunch from Pink’s Food Truck, Girardi Plaza (vegetarian options available)

1:10-2:00  Panel Discussion (50 minutes), Girardi Room 102

- The State of LWI and ALWD.
  Linda Berger, UNLV, William S. Boyd School of Law; Mary-Beth Moylan, Pacific-McGeorge School of Law.

- New Techniques in Computerized Legal Research.
  Valerie Henderson, Lexis; Melissa Hagar, Westlaw; Tania Wilson, Bloomberg Law.

2:10-3:00  Panel Discussion (50 minutes), Girardi Room 102

- The View from the Bench: Current Skills Education.
  Panelists include: Hon. Jeffrey W. Johnson, Associate Justice of the California Court of Appeal, Hon. Alka Sagar, United States Magistrate Judge, and Hon. Carl J. West (Ret.).

3:10-3:40  Light Refreshments, Girardi Plaza
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3:40-4:30  Panel Discussion (50 minutes), Girardi Room 102

Complying with the New ABA and California State Bar Skills Requirements.

Daniel Bogart, Chapman University Fowler School of Law;
Mary-Beth Moylan, Pacific-McGeorge School of Law;
Jean Boylan, Loyola Law School, Los Angeles.

4:40-5:30  Presentations (25 minutes each), Girardi Room 102

Core Values: Mindset, Grit, and Responsibility as Guiding Principles in the Classroom.

Tracy Turner, Southwestern Law School.

The Pacific McGeorge Legal Profession Course.

Jeffrey Proske, Pacific McGeorge School of Law.

5:30-6:30  Reception, Homegirl Café & Catering, a Division of Homeboy Industries, Girardi Plaza.
Welcome to Loyola Law School
Los Angeles

Fifth Annual Western Regional Legal Writing Conference
August 7-8, 2015
Embracing the Future

Saturday, August 8, 2015

9:00-9:50  Continental Breakfast, Lack Reading Room Patio (Library Building)

9:00-9:50  Teaching Methods Roundtable, Lack Reading Room (Library Building)

10:00-10:50  Presentations (25 minutes each), Girardi Room 102
  
  Mediate This: Incorporating a Mediation Exercise into Your Class.
  
  Gary Craig, Katherine Lyons,
  Loyola Law School,
  Los Angeles.

10:00-10:50  Presentations (25 minutes each), Girardi Room 202
  
  Client Alerts: Teaching Students to Market Their Future Legal Practices Through Client Advisories and Legal Blogs.
  
  Amy Levin, Pepperdine University School of Law.

  Strategies for Teaching Professional Skills in Professional Responsibility Courses.
  
  Kelley Mauerman,
  Kelley Poleynard,
  Whittier Law School.

10:00-10:50  Teaching 1Ls to Take Initiative in a New Matter.
  
  Trilby Robinson-Dorn,
  UC Irvine School of Law.
Saturday, August 8, 2015

11:00-11:50  Presentations (25 minutes each), Girardi Room 102

► Reaching the Limits of a Policy Argument, and Giving the Client the Bad News.
Robert Anderson, University of Denver Sturm College of Law.

► Get to the Point: Teaching Students to Develop Strong Themes in Trial Court and Appellate Briefs.
Mary Dant, Maureen Johnson, Loyola Law School, Los Angeles.

► It’s a Marathon, Not a Sprint: Academic Support for the Long Run.
Anne Wells, Jessica Levinson, Loyola Law School, Los Angeles.

► Groundhog Day, IL Edition: The Cumulative Effect of First Year Law Student Stress on the Writing Professor
Deborah Borman, Northwestern University School of Law.

12:00-1:30  Lunch from El Torito Taco Truck, (vegetarian options available)
Director’s Panel on the Future of Director-Led Programs, Lack Reading Room (Library Building).
Panelists include: Cindy Archer, Loyola Law School, Los Angeles; Grace Hum, University of San Francisco School of Law; Lybby Carroll, USC Gould School of Law; Andrea Funk, Whittier Law School; Jeanne Merino, Stanford Law School

1:40-2:30  Book Discussion (50 minutes), Lack Reading Room
► Make it Stick. The Science of Successful Learning (Belknap Press 2014)
Moderator: Jennifer Cooper, Seattle University School of Law.

2:30-2:45  Conference Wrap-Up, by Professor Aimee Dudovitz, Director of Lawyering Skills, Lack Reading Room Patio